

**From the Headmaster  
Mr Leo Winkley MA MEd**

**Email: [hm@shrewsbury.org.uk](mailto:hm@shrewsbury.org.uk)**



**The Schools  
Shrewsbury  
Shropshire  
SY3 7BA  
United Kingdom**

June 2021

Dear Parent,

This letter comes to say that we are looking forward very much to welcoming your daughter to Shrewsbury in September. This is a vibrant and friendly community and we will do all we can to ensure that she feels a valued part of it as quickly as possible.

I am conscious that the world continues to travel through extraordinary times and that thinking further ahead than a few weeks is far from straightforward. However, we have managed to operate safely and successfully this year, both in person and in remote, and we are excited at the prospect of starting the new academic year in September.

You will shortly be hearing from your Housemistress. He will write to you to explain various elements of routine, so that you can begin to 'tune in' to House life, which is so central to the Salopian experience, and also to learn about the induction process for new entrants to the school.

Since the Housemistress or Housemaster, supported by the Assistant Housemistress, House Matron and a team of tutors, has over-all responsibility for the welfare of the members of the House, it is with the Housemistress or Housemaster that you will be most closely in contact, and she or he is your first port of call when questions arise.

In terms of 'required reading', I warmly invite you to read our statement of Ethos and Educational Philosophy - <https://www.shrewsbury.org.uk/aim-ethos-educational-philosophy>. This gives a summary of the aims of a Shrewsbury Education and the Salopian Virtues and Character Strengths we are seeking to develop as we care for your daughter.

From September 2021, broader academic questions should be directed to Dr Kowenicki, Deputy Head Academic ([rak@shrewsbury.org.uk](mailto:rak@shrewsbury.org.uk)); pastoral queries should go to Ms Peak, Deputy Head Pastoral ([arp@shrewsbury.org.uk](mailto:arp@shrewsbury.org.uk)); and Dr Brown, Acting Deputy Head Co-Curricular ([hrb@shrewsbury.org.uk](mailto:hrb@shrewsbury.org.uk)), can answer any questions you may have on the co-curriculum.

Prior to that, please contact Mr Walters, our current Deputy Head Academic, ([mhw@shrewsbury.org.uk](mailto:mhw@shrewsbury.org.uk)), for academic questions, Ms Peak, Deputy Head Pastoral for pastoral queries ([arp@shrewsbury.org.uk](mailto:arp@shrewsbury.org.uk)) and Mr Middleton, our current Deputy Head Co-Curricular ([pjm@shrewsbury.org.uk](mailto:pjm@shrewsbury.org.uk)) for co-curricular queries.

There may, however, be occasions when you have concerns or issues that you would like to discuss directly with me, in which case please do not hesitate to contact my PA, Mrs Fiona Nicholas ([fnicholas@shrewsbury.org.uk](mailto:fnicholas@shrewsbury.org.uk)) to arrange a telephone call.

The **Fasti**, our school calendar, is published on the school website at [www.shrewsbury.org.uk](http://www.shrewsbury.org.uk) and there you will find the dates of concerts, plays, sporting fixtures, lectures and Chapel Services. When the social distancing rules have been relaxed, and it is safe to do so, you will be most welcome to attend any of these occasions. We greatly value the opportunity to meet parents and hope you will enjoy excellent contact with the school. **Dates Ahead**, including Exeats and the extended weekends, are enclosed so that you are able to plan your year in advance.

The **Yellow Card** covers issues to do with Welfare. It sets out on paper a framework of encouragement, expectations and rules, which we will go through with your daughter shortly after arrival, ensuring that she feels secure in her knowledge of how we operate. If there is any aspect of the card which you wish to discuss, then your daughter's Housemistress or Housemaster will be only too happy to talk to you. We realise that no single document can hope to cover everything and we are well aware that the greater part of our life at Shrewsbury depends on mutual trust, honesty and common sense.

The school has a wide range of documentation available on its website, including the following:

- The School Admissions Policy
- Policies on the Welfare, Health and Safety of Pupils, consisting of
  - Anti-bullying Policy
  - Child Protection Policy
  - Health and Safety of Pupils on Educational Visits Policy
  - Pupil Behaviour Policy
- Curriculum Policy
- Policies on Learning Support and English as an Additional Language
- The School Complaints Procedure (together with a note of the number of complaints registered under the formal procedure during the past academic year).

The school website also includes details of last year's public examination results, and a list of the teaching staff with their qualifications.

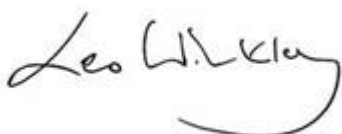
Finally, I would like to draw your attention to the important information from the Deputy Head Academic, which I would urge you to read carefully. At this point, there is just one curriculum choice to be taken by you and your daughter: if she wishes to study Greek, you will need to return the proforma.

In future years other academic subject choices will be taken at various stages in your daughter's career – concerning GCSE options and Sixth Form subjects, for example. Full information will be sent to you at the appropriate time in preparation for those decisions. I also enclose a statement about our Learning Support Department and our policy for pupils for whom English is an Additional Language.

My colleagues and I very much look forward to future opportunities to meet you, as your daughter progresses through what we hope and expect to be an enjoyable, challenging and successful time at Shrewsbury School.

We will be in touch closer to the time of your daughter's arrival at the school, but please do not hesitate to make contact with her Housemistress or Housemaster if you have any further questions. We are here to help.

With my best wishes

A handwritten signature in black ink that reads "Leo Wilkey". The signature is written in a cursive style with a large, sweeping flourish at the end.