STATEMENT OF AIMS AND SCHOOL ETHOS

Aims

Through a Shrewsbury education, we aim to educate and empower each individual to flourish in life and contribute positively to the world around them.

Our Ethos

Shrewsbury School delivers whole person education in a thriving and inclusive boarding and day school community that champions the individual.

We believe that the true purpose of education is the cultivation of interior virtues, life skills and character strengths that equip individuals with the confidence and direction to pursue meaningful and successful lives.

Our distinctive model of whole person education - Floreat - offers deep learning in a challenging yet kind environment.

Academic excellence is achieved through a wide-ranging curriculum that uncovers and encourages a genuine love of learning, alongside inspirational teaching that challenges each pupil to strive for her or his own personal best.

We believe that school should be ‘serious fun’: because learning and enjoyment go hand in hand. Learning takes place not only in the classroom, but also through a vibrant and demanding co-curricular programme and in the pastoral and communal life of the School.

Standing in the Christian tradition, but with an open-hearted approach to those of all faiths and none, we pursue kindness, wisdom, truth and meaning. We foster a spirit of tolerance and acceptance. We encourage a strong sense of community and social responsibility. We actively promote a global outlook and borderless mindset.

Founded in 1552, we are steeped in history and heritage, but we always look to innovate and evolve the pupil experience. In the spirit of our most celebrated former pupil, Charles Darwin, we believe that a truly excellent education evolves and adapts to meet the challenges of the present and embrace the opportunities of the future.

After Shrewsbury, our leavers become valued members of one of the most enduring, dynamic and empowering educational networks in the world. A Shrewsbury education will last a lifetime.

January 2020 (to be reviewed September 2021)