BOARDING PRINCIPLES AND PRACTICE

Shrewsbury School delivers whole-person education in a thriving and inclusive boarding and day school community that champions the individual. We believe that the true purpose of education is the cultivation of inner virtues, life skills and character strengths that equip our young people with the confidence and direction to pursue meaningful and successful lives. Our distinctive model of whole-person education - Floreat - offers deep learning in a challenging yet kind environment.

Boarding Principles and Practice Inspired by the Salopian Virtues

1. Kindness
We foster a boarding community where empathy, compassion, and respect are the foundation of relationships. Boarders are encouraged to support one another, celebrate diversity, and contribute positively to the wellbeing of their peers. Shrewsbury School is committed to safeguarding and promoting the welfare of all pupils in our care and our ethos is positive and inclusive. It is acceptance rather than tolerance that underpins our vision of boarding life and Salopians are taught to celebrate and appreciate diversity. Discrimination based on differences in ethnic background, culture, religion, race, gender or disability is not tolerated at Shrewsbury School.

2. Courage
We nurture resilience and bravery encouraging all boarders to identify and learn from academic, personal, and social challenges. Boarders are supported to step outside their comfort zones, speak up for what is right, and grow through tackling a rich range of opportunities.

3. Spirit
We cultivate a vibrant and enthusiastic boarding environment where energy, creativity, and initiative are celebrated. Boarders participate fully in school life, pursue passions, and contribute to a dynamic and our inclusive culture. The School seeks to nurture personal ambition and a sense of achievement for all its boarders along with a spirit of intellectual independence and curiosity.

4. Self-Mastery
We guide boarders in developing discipline, emotional intelligence, and personal responsibility. Through structured routines, supportive pastoral care and reflective practices, boarders learn to manage their time, emotions, and goals to the best of their abilities.

5. Integrity
We uphold honesty, fairness, and accountability as core virtues within our house system. Boarders are expected to act with moral clarity, take responsibility for their actions, and contribute to a culture of trust and transparency.

6. Wisdom
We seek to inspire boarders to make thoughtful decision-making, have intellectual curiosity, and develop a love of lifelong learning. Boarders are encouraged to reflect deeply, engage critically with ideas, and seek understanding in both academic and personal contexts.

At the heart of our boarding ethos is a commitment to shaping young people of character - individuals who live by the Salopian virtues and contribute meaningfully to their communities. Our boarding environment is a place of growth, belonging, and excellence, where every student is empowered to flourish.

Owner: ARP - Deputy Head Pastoral
Reviewed September 2026
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