



ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

Introduction

Shrewsbury School is committed to providing a high standard of education in English and welcomes pupils with a variety of linguistic backgrounds.

The term English as an Additional Language (EAL) is used to refer to pupils whose main language at home is other than English. Shrewsbury School has a significant proportion of international pupils from a range of homes across the globe and recognises that for some pupils English will be an Additional Language. As well as being committed to ensuring that all pupils are integrated into our school community, Shrewsbury School is also committed to ensuring that language is not a barrier to learning. The EAL policy is designed to be flexible to accommodate the learning needs of individuals.

Assessment and Support

Pupils are expected to demonstrate a good standard of spoken and written English at point of entry to the School. Occasionally the School identifies pupils who they judge would benefit from additional English Language support, beyond the standard Shrewsbury Curriculum. They are identified either during the admissions testing process or by individual teachers using the School's referral process.

Pupils who have been identified in this way are offered optional individual tutorials in English, outside of lesson time, in a targeted and appropriate manner with an EAL specialist. There is a charge associated with these EAL tutorials, with parents and guardians consenting to the charge before tutorials commence. The current rate can be obtained by contacting the Bursar's Office.

Where there is a pronounced pupil need, with the permission of the Deputy Head (Academic) a Third Form pupil may take additional EAL tutorials in place of another subject, most often a Modern Foreign Language or Latin. There is no charge for these EAL tutorials which fall within normal curriculum time. They are designed to support the wider curriculum and concentrate on the acquisition of language skills through continuing with work that has been set in lessons. The EAL specialist will liaise with and respond to the marking and assessment of the pupil's English teacher and will provide advice and guidance on strategies which will improve the pupil's progress, achievement, confidence and enjoyment.

All EAL teachers compile short Pupil Profiles which contains advice on teaching strategies and indications of where problems might arise for each teacher. This allows for an embedded approach, allowing teachers to carefully manage EAL needs within the classroom without drawing attention to any individual pupil.

All EAL teachers write regular reports on their pupils, as part of the academic reporting cycle. They also read the academic reports of their pupils to inform and enhance practice. Regular termly reviews of provision for EAL pupils takes place to ensure that it remains effective for individuals. In many cases, pupils make sufficient progress, so that they no longer require additional EAL support.

Owner: RAK - Deputy Head Academic
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