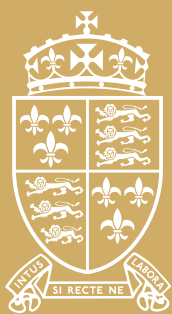


Shrewsbury School Governors' Report

2021-22





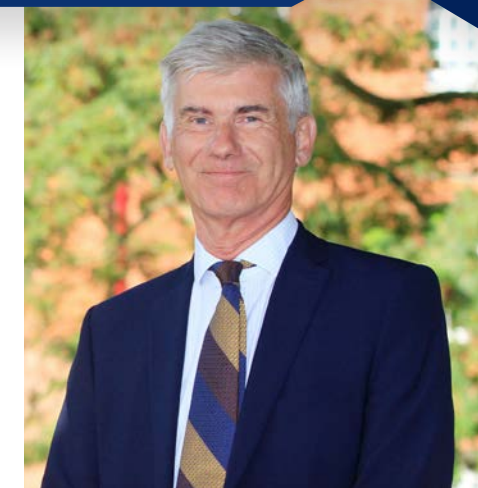
School Aim: to educate and empower each individual pupil to flourish in life and contribute positively to the world around them.

Strategic Mission: to champion our unique identity and advance Shrewsbury School as a national and world leader in whole person boarding and day co-education.



Introduction

I am delighted to present the annual Governors Report. This covers the 2021-22 year and aims to report headline facts and figures of the past year to Shrewsbury School's stakeholders.



The academic year started with our largest school roll of Salopian pupils, Shrewsbury being shortlisted for Boarding School of the Year TES Award and over 1,000 pupils and staff taking part in the 19 mile whole school sponsored walk across the Long Mynd and Stiperstones which raised over £85,000 for The Shewsy. Charitable fundraising by pupils and staff in 2021-22 has raised over £110,000 for 20 different charities, which is a fantastic achievement.

Our partnership work with state schools and other organisations has significantly expanded in 2021-22 - showcased in this publication - with highlights of our work with the Marches Academy Trust, Expert Ed, Severndale Specialist Academy and the town's Darwin Festival 2022.

In 2021-22 the school increased the level of accessibility to a Shrewsbury Education by awarding remissions worth £4.4m, an increase of £500,000 on the previous year, allowing for a total of 376 pupils to receive a scholarship or a means tested bursary.

Academic results in 2022 have been excellent, with A Level and GCSE results notably stronger than in 2019. 81% of A Level qualifications were graded A*-B and 35% of all pupils awarded A*/A in all subjects. A total of 407 Grade 9s were awarded across 158 pupils sitting GCSE exams with 7 pupils achieving a perfect set of Grade 9s in all subjects. A total of 98% of students progressed to university, with 90% studying at their first-choice university and 76% of those being a top tier university. The choice of degree subjects remains wide with a strong focus on business, STEM and liberal arts.

We have enjoyed a full in-person calendar of co-curricular life with a full music programme throughout the year and some notable success, including pupils being awarded places in the National Children's Orchestra and a further pupil receiving a scholarship at The Royal Academy of Music. The year culminated in a fantastic Eve of Speech Day Concert.

Our sporting year has been breath-taking with Shrewsbury being awarded a World Athletics

Heritage Plaque and officially recognised as the birthplace of Cross Country Running. Our pupils' achievements were also recognised, with seven history-making Salopians representing Great Britain across various sporting disciplines. The U17 Boys' cricket team and the U18 Girls' 1st cricket team were both crowned national champions of The Cricket Paper U17 National competition and The Cricket Paper National Schools 100 Ball Competition respectively. Plus, further regional and national success in hockey, fives, cross country and athletics. A total of seven students were awarded sports scholarships to US universities for rowing, hockey, football and golf. Plus our previous Head of School, Finn Sansom, received the prestigious Morehead Cain Scholarship to the University of North Carolina.

The academic year ended with the curtains closing on a stellar performing arts year, which included performances of Fame, Chicago, The Importance of Being Ernest, The Deep Blue Sea and a sell-out week-long run of our original production of Gatsby: A New Musical at The Edinburgh Fringe Festival. This was a tremendous success for all pupils performing and behind the scenes, as well as the supporting cast of staff at the show.

I am delighted to report that the school continues to thrive, which was showcased this year when we welcomed back Old Salopian Sir Michael Palin to open our new £3.5m Barnes Theatre and £3m expansion and refurbishment of Rigg's Hall. Sir Michael gave so very generously of his time by speaking to many pupils, staff and the wider Salopian community - this was truly a special moment in what has been a busy and successful year for Shrewsbury.

I look to the future with confidence retaining our focus on providing a diverse, inspiring and supportive educational experience for all the pupils in our care.

Tim Haynes
Chairman of the Governing Body

Our Ethos

Shrewsbury School delivers whole person education in a thriving and inclusive boarding and day school community that champions the individual.

We believe that the true purpose of education is the cultivation of inner virtues, life skills and character strengths that equip our young people with the confidence and direction to pursue meaningful and successful lives.

Our distinctive model of whole person education - Floreat - offers deep learning in a challenging yet kind environment.

Academic excellence is achieved through a wide-ranging curriculum that uncovers and encourages a genuine love of learning, alongside inspirational teaching that challenges each pupil to strive for her or his own personal best.

We believe that school should be 'serious fun': because learning and enjoyment go hand in hand. Learning takes place not only in the classroom, but also through a vibrant and demanding co-curricular programme and in the pastoral and communal life of the School.

Standing in the Christian tradition, but with an open-hearted approach to those of all faiths and none, we pursue kindness, wisdom, truth and meaning. We foster a spirit of tolerance and acceptance. We encourage a strong sense of community and social responsibility. We actively promote a global outlook and borderless mindset.



Founded in 1552, the School is steeped in history and heritage, but we always look to innovate and evolve the pupil experience.

In the spirit of our most celebrated former pupil, Charles Darwin, we believe that a truly excellent education evolves and adapts to meet the challenges of the present and embrace the opportunities of the future.

After Shrewsbury, our leavers become valued members of one of the most enduring, dynamic and empowering educational networks in the world. A Shrewsbury education lasts a lifetime.



Salopian Virtues

We actively encourage our pupils to develop a range of character strengths grouped around six core Salopian virtues:



Wisdom

Intellectual curiosity; love of learning; articulacy; critical thinking; creativity; originality; open-mindedness; perspective.



Kindness

Compassion; generosity; emotional intelligence; listening; community spirit.



Courage

Commitment; effort; participation; persistence; enterprise; self-belief; confidence.



Integrity

Authenticity; roundedness; loyalty; honesty; leadership; social responsibility; service.



Self-mastery

Humility; acceptance; appreciation of equality and diversity; tolerance; forgiveness; carefulness; self-discipline.



Spirit

Humour; playfulness; appreciation of beauty and excellence; gratitude; wonder; hope; direction, purpose and meaning.

Educational Achievements and University Entrants



Pupils at Shrewsbury School achieved excellent A Level and GCSE results in 2022.

At A Level, 81% of qualifications were graded A*-B, including 16 students achieving a full set of three or four A*s, and 35% of all pupils awarded A*/A in all subjects. It has been a particularly good year across the whole breadth of Shrewsbury's diverse Sixth Form curriculum, with notable A*-B proportions in English (94%), History (92%), Theatre Studies (92%) and PE (89%).

These A Level results are notably stronger than those from 2019 (73% at A*-B), the last time formal Public Examinations were taken, and are consistent with the national trends observed as schools across the country moved back to Public Examinations from the different systems of CAGs and TAGs.

At GCSE, a total of 407 Grade 9s were awarded across the 158 pupils sitting exams,

with 7 pupils achieving a perfect set of Grade 9s across their full range of subjects and 51% of all grades awarded at Grade 9 or 8. An impressive three-quarters of all examinations were graded at 9-7.

Grades 9s were awarded to 56% of those studying Music, 36% of those studying German, 30% of those studying Physics and 37% of those studying Philosophy & Theology. In Maths and English Language, over 70 pupils achieved a Grade 8 or 9, which is almost half the year group.

These results are very similar to those of the different TAG system of 2021 (76% at grades 9-7, 53% at grades 9-8) and were significantly stronger than those from 2019 where a mixed economy of numerical and letter grades were awarded.

	2022	2021	2020	2019	2018	2017
A-Level (A*, A+, B)	81%	87%	85%	73%	80%	79%
GCSE (A*+ A)	75%	76%	72%	65%	66%	66%

Shrewsbury pupils were busy enriching their academic experience outside the classroom and in 2021-22, they were successful in a wide-variety of academic endeavours and competitions.

The following examples represent the most outstanding achievements of Salopian pupils across a field of academic disciplines, with their achievements rightly recognised by external bodies:

- ✿ **George R (PH, III)** - Over 200 schools, from across the globe, entered the Poésia Language Poetry Recitation Competition, and George R was in the top three individual entrants overall for his performance, and was highly commended.
- ✿ **Eustacia (M, UVI)** - awarded the Philip Sidney Gold Medal - the most prestigious academic prize in the School, following winning Young Romantics Poetry Prize 2021 and being shortlisted for BBC Young Writers Award.

- ✿ **Charlie S (I, V)** - won the KAZ Worldwide Touch-Typing Tournament at a typing speed of an amazing 76 words per minute, scoring an accuracy of 96%.
- ✿ **Brenda X (M, LVI)** - won place on the prestigious Isaac Physics Senior Physics Challenge hosted by Cambridge University. It is one of only fifty spaces awarded nationally for commitment and success in solving Isaac Physics problems throughout the year.

✦ **Cambridge Chemistry Challenge** - Salopians were awarded 6 Gold, 14 Silver and 9 Copper Medals.

✦ **British Physics Olympiad Junior Challenge** - 15 students were awarded Gold.

✦ **British Biology Olympiad 2022** - Salopians received 1 Gold, 3 Silver and 4 Bronze.

✦ **Silver Crest STEM Awards** - awarded to three Salopians: Thea H (MSH, UVI) Thomas H (S, LVI) and Sam R (S, UVI).

✦ **Purple Comet Maths Competition** - a global team-based competition of fiendish maths puzzles. Out of 4000 teams, from 62 countries, Shrewsbury's Team came 2nd in the UK and 123rd globally. The team included Saku N (U6, O), Darren C (L6, Ch), Joyce L (M, L6), Chloe J (MSH, L6), Tom P (Ch, L6), Michael M (S, L6).

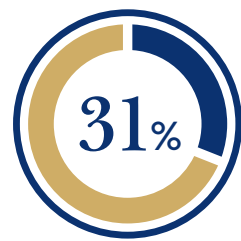
Life After Shrewsbury



Went to their first choice university



Went to top tier university



Took a Gap Year

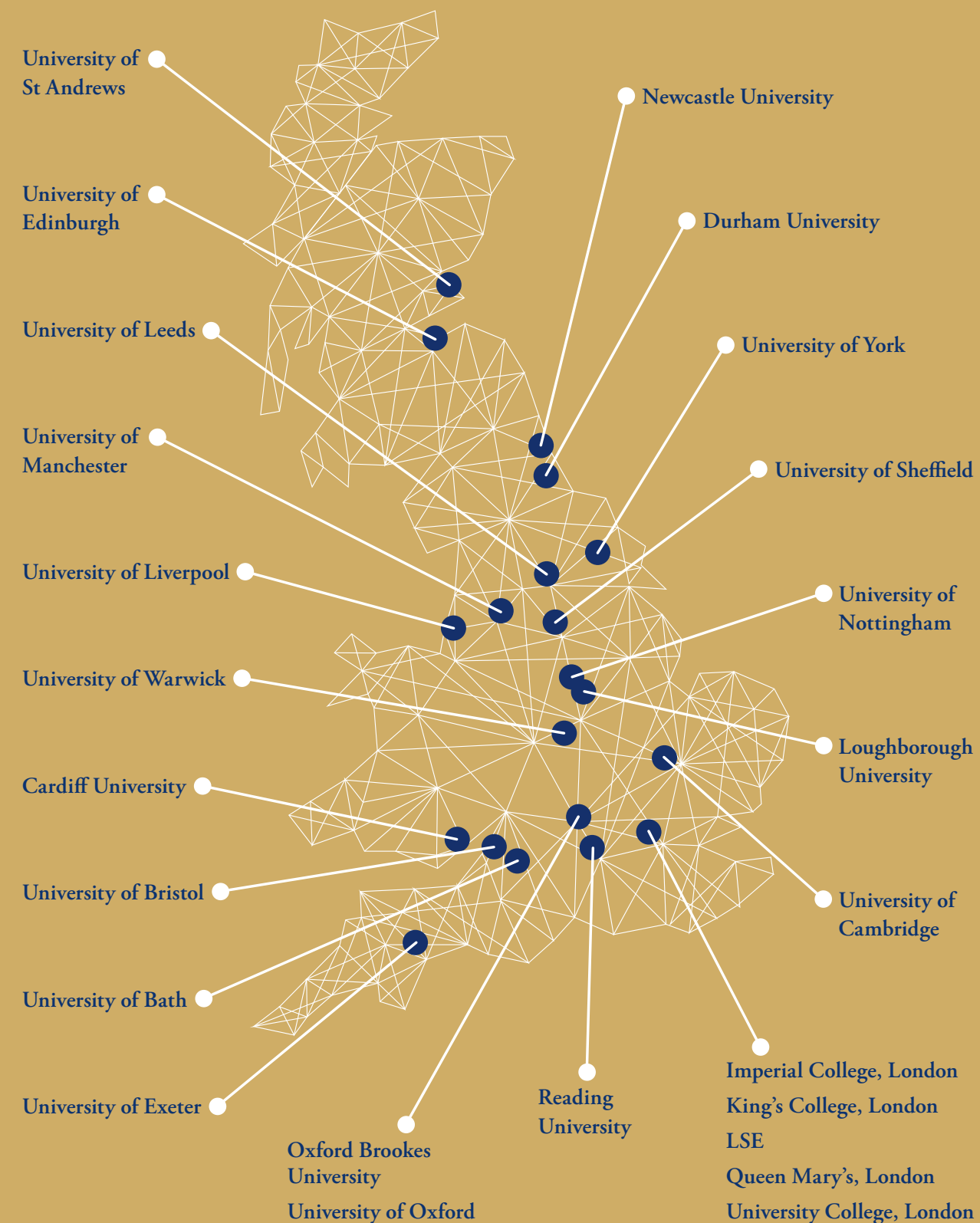


Went to university



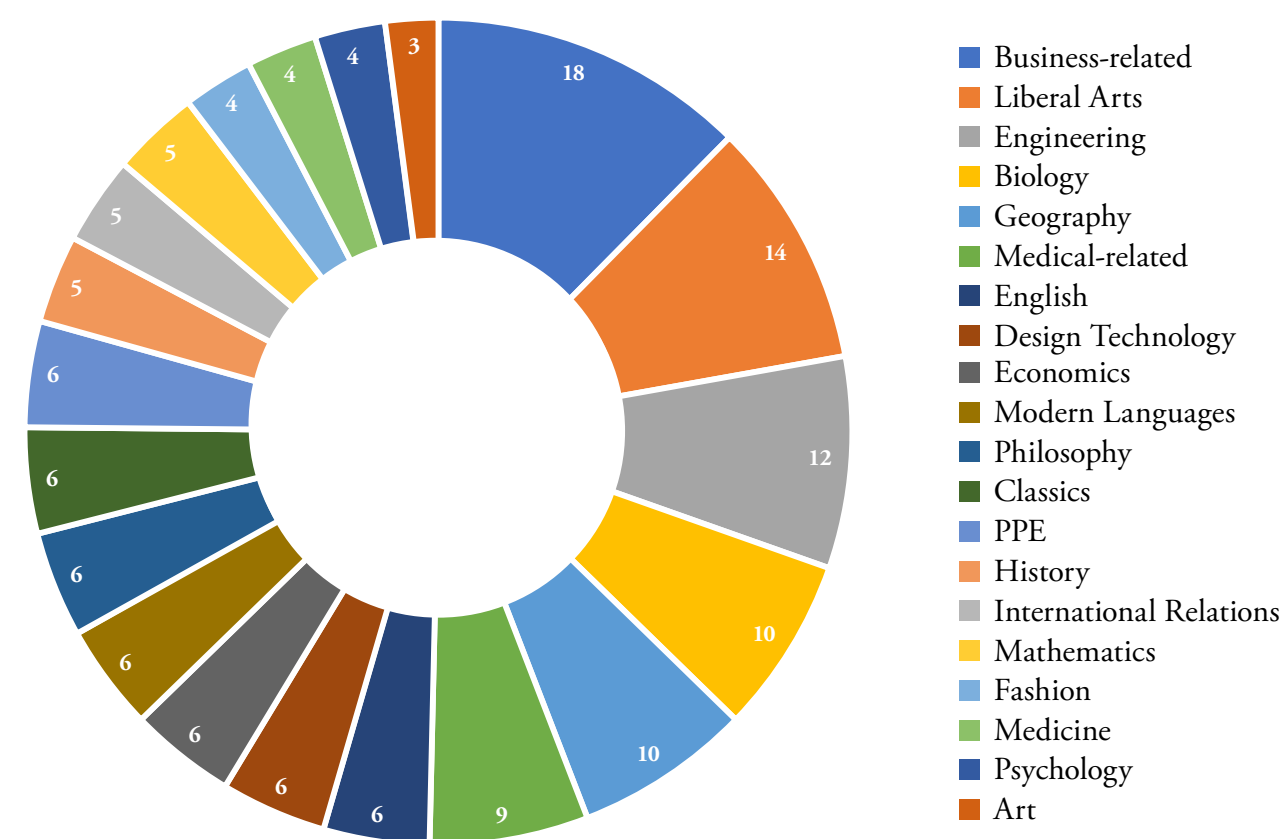
Went to an international university

UK University Destinations



Top 20 university subjects of Salopians 2022

The distribution of degree subjects remains wide and generally consistent with previous years, though the popularity of Liberal Arts as a course has seen a noteworthy increase, reflecting the all-rounder nature of Salopians.



Co-Curricular Achievements

This section focuses on the major sporting, musical and theatrical events, giving a flavour of some of the many activities during 2021-22



For many of our students, co-curricular is key to their happiness, personal development and self-esteem. Below are listed some notable achievements from 2021-22.

Drama

The Michaelmas Term 2021 began with three sold out performances of 'Fame!' postponed from the Summer Term 2021. We also enjoyed a very entertaining house play from Severn Hill, in which the whole house performed the complete works of Shakespeare in 58 minutes.

In the Lent Term we enjoyed three sell-out performances of 'Chicago' and a very successful EPQ student-led performance of 'The Importance of Being Earnest'; in the second half of term the Junior School Musical 'Into the Woods' was a huge success, with over 30 students involved in sell-out shows; it was swiftly followed by a production of 'Oedipus the King', performed in collaboration with local state schools including performances from their pupils, and a very funny house play by the gentlemen of Rigg's Hall.

The Opening of the Barnes Theatre, by Sir Michael Palin, was a wonderful opportunity to showcase the Performing Arts, with fabulous performances in drama, music and dance. It included highlights of all the year's productions and concerts, including a spectacular marimba and saxophone duet and excerpts from forthcoming productions 'The Deep Blue Sea' and 'Gatsby: A New Musical'.

Shrewsbury School pupils returned to the Edinburgh Fringe Festival in August 2022 with a musical adaptation of F. Scott Fitzgerald's *The Great Gatsby*. The show entitled *Gatsby: A New Musical* was a sell-out during its week at the Fringe, which is an amazing feat when competing against over 3,000 other shows for attendees. Our pupils took to the stage and impressed with incredible acting, breath-taking singing and compelling choreography, garnering superb reviews throughout the run. Over the last twenty years, Shrewsbury has taken eleven original musicals to the Edinburgh Fringe, garnering 5* reviews and a prestigious Fringe First Award.

Thea H (MSH, UVI) was signed by The Artists Partnership a leading UK acting agency and talent agency representing top British and International Talent.



Music

All music ensembles resumed post-Covid, and performances in the Michaelmas Term included the lunchtime concert series, two dazzling St Cecilia concerts (including the return of the Community Choir) and three Christmas Carol services including a whole school carol service in St Chad's.

In the Lent and Summer Terms we held various events the Singing Prize Day; Wind and Piano Masterclass and Prize Competitions; a sell-out jazz concert by the Big Band and Jazz Band, a very popular Prep School Big Band Day and the St Alkmund's Concert (part of the town's 2022 Darwin Festival) alongside weekly chapel services and regular lunchtime

concerts, and our music programme of events for 2021-22 culminated in the fantastic Eve of Speech Day Concert.

Music exams results:

- ✿ 8 x ATCL Diplomas (2 with distinction).
- ✿ 19 x Grade 8 (5 with distinction, 8 with merit).
- ✿ 13 x Grade 7 (1 distinction, 10 with merit).
- ✿ 76 exams were taken in total.
- ✿ 2 students awarded places in the National Children's Orchestra.
- ✿ One student offered a scholarship at The Royal Academy of Music.



Sport

The 2021-22 year has been a fantastic sporting year with Shrewsbury School being awarded a World Athletics Heritage Plaque and officially recognised as the birthplace of Cross Country Running and seven history-making Salopians representing Great Britain.

Shrewsbury School athlete Iris D (G, LVI) represented Great Britain in the 800m at the European Athletics Under 18 Championships, which were held in Jerusalem in July 2022. Iris won a bronze medal for finishing third in the race - an amazing achievement which was celebrated by our Salopian community.

Alice C (G, LVI), Natalia T (EDH, V) and Isabelle T (MSH, UVI) were the first Shrewsbury girls to be selected to represent Great Britain in rowing. The Girls were selected to compete in the Junior Women's Eight and Junior Women's Coxed Four at the Coupe de la Jeunesse held in Spain; winning gold twice in the eight and once in the four, plus a silver in the four.

Sisters Eleanor B (EDH, LVI) and Amelia B (MSH, IV) represented GB in fencing at the 2022 U17 International European Ranking Event in Bulgaria.

Harrison C (R, UVI) represented GB in the 2022 European Triathlon Championships and has qualified for the Team GB athletes competing at the World Duathlon Championships in 2023.

Seven Shrewsbury students were also awarded sports scholarships to US universities for rowing, field hockey, soccer and golf. With Finn Sansom (Head of School 2020-21 and Captain of Football) receiving the Morehead Cain Scholarship - a prestigious 'full-ride' award to the University of North Carolina.

Other sporting achievements and successes include:

- ✿ National Cricket Champions:
 - U17 Boys' Cricket Team crowned National Champions of The Cricket Paper U17 National Ball.



- U18 Girls' 1st XI cricket team were crowned champions of The Cricket Paper's National Schools 100 Ball competition 2021.
- ✿ The U18 girls and the U14 girls won the county Hockey tournament.
- ✿ Our Fives players attended the National Championships, winning the mixed doubles and U16 girls' competitions.
- ✿ Shrewsbury also has hosted the Northern Fives Championships, with an entirely Shrewsbury final. More recently, we won the Williams Trophy for the first time in 10 years.
- ✿ Jack K (PH, IV) won silver in the England Athletics U17 800m.
- ✿ The Royal Shrewsbury School Hunt (Cross Country) had a very strong season, with the boys coming third and the girls second at the National Knole Run. Harrison C and Iris D won the Schools' County Cross Country Championship, with the girls' team coming first and the boys' fourth.

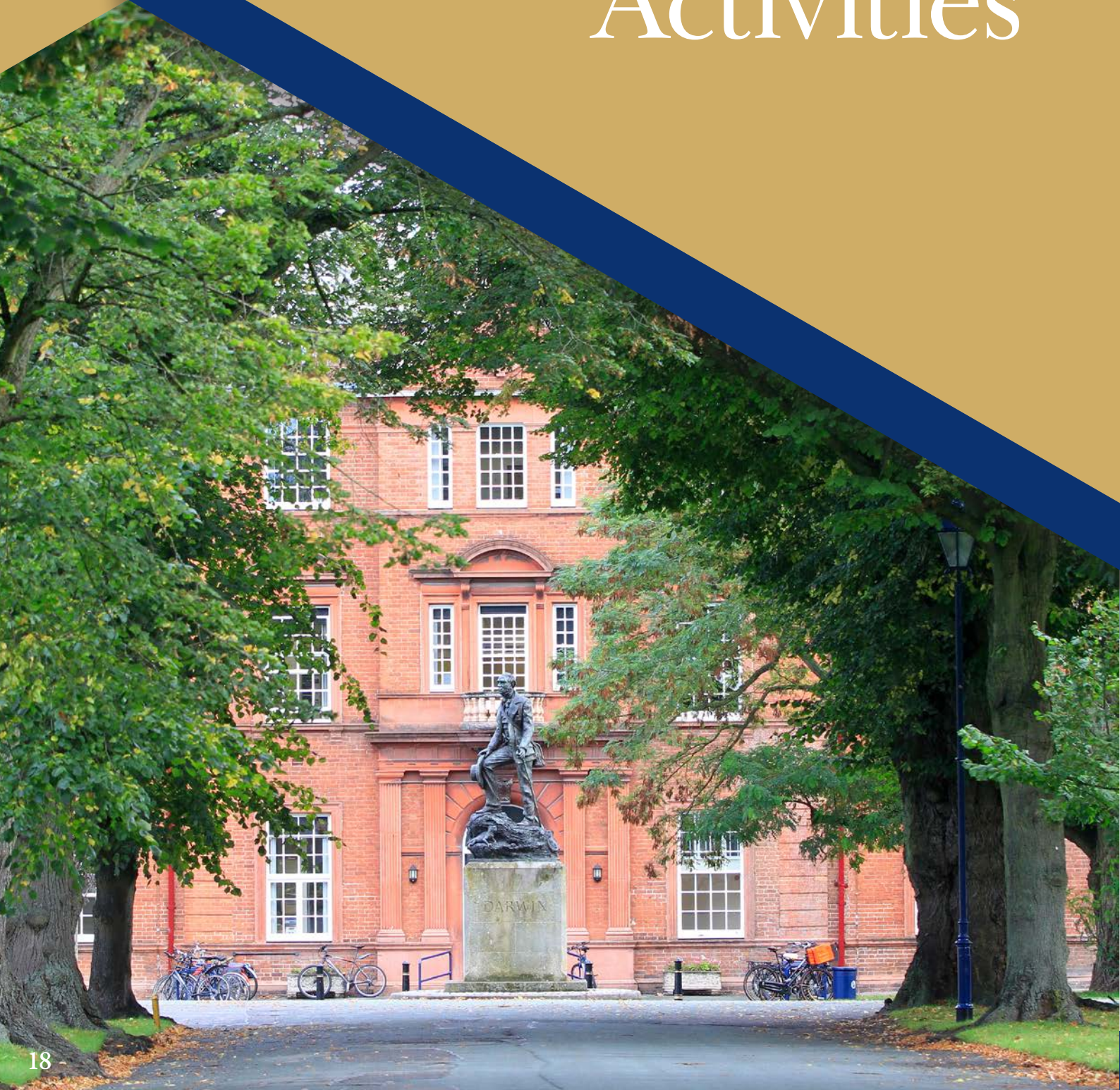
Activities

Here are highlights from the 2021-22 academic year:

- ✿ Ellie L-L (MSH, LVI) was awarded Adventurer of the Year.
- ✿ Harry C-W (O, LVI) completed an expedition across Baffin Island and raised more than £4,000 for The Prince's Trust.
- ✿ A mixed team took part in the Scottish Islands Peaks Race, a gruelling three-day running / sailing race. The Shrewsbury team won the 'King of the Bens' for the fastest overall running time - the first mixed team ever to do so.
- ✿ Our Volunteering Programme grew with over 100 students now involved in volunteering through Thursday activities.
- ✿ CCF is thriving - we were visited by Puma helicopters in the MT21 term and 60 pupils took flight during the visit.
- ✿ Salopians enjoyed an action-packed week of white water rafting, mountain exploring and gorge walking for the CCF Easter Adventure Camp.
- ✿ The CCF Royal Marine section entered the national Sir Stueart Pringle competition. Our team (which included one female pupil) won the Drill and Command Task phases.



Scholarships, Bursaries and Other Charitable Activities



Partnership with other schools and youth organisations

During the 2021-22 academic year the School continued to develop partnership activity with state schools, charities and other organisations, both locally and nationally.

Programmes covered academics, co-curricular (sport, music and arts), support with careers and pastoral aspects of school life. We shared our innovative remote programmes with our partners - ranging from enrichment subject lectures to careers webinars and sporting challenges.

Amongst the highlights of 2021-22 are the following case studies:

Case Study 1 - 'Expert Ed'

Shrewsbury School was in the steering group of 'Expert Ed' - a national collaborative project between independent and state schools working to share and develop resources to provide free access to live curriculum enrichment, keynote inspirational speakers, careers advice and homework clubs. As well as helping form the overall shape of the offering, the School provided content with access to speakers and development of materials with the Marches Academy Trust. We created modules related to the geography topic of 'Settlements' and to Darwin and Evolution. Open to year 5-9 students across the country in pilot mode, 'Expert Ed' had an estimated 20,000+ pupil engagements. More details can be found here: <https://expertedlive.org/>

Case Study 2 - Working with Severndale Specialist Academy

We developed our partnership with Severndale Specialist Academy. Our Head of Learning Support, Karen Mitchell is a governor there and we have worked closely at leadership level to find meaningful and sustainable ways of bringing young people together in a mutually beneficial way. Amongst develops we now send our Medical Volunteering students across to Severndale on Thursdays to learn about support young people with complex additional needs.



We have brought young people from Severndale onto the site for regular dance and singing sessions and for a carousel of activities on Field Day. We also hosted the Severndale Sports Day on the school site.

Case Study 3 - Support for the town's Darwin Festival 2022

The School engaged more than ever with the town's annual festival to celebrate Charles Darwin, its most famous son. We developed materials (audiovisual and educational resources) with the Marches Academy Trust to share with schools across the county and more widely. These included interviews related to Darwin's schooling at Shrewsbury, his early years in his home town, the Voyage of the Beagle and his life as a family man and scientist at Down House in Kent. We sourced and hosted lectures, with academics from the UK and USA. In addition, we held a charity concert in town and opened up access to the public to see the Darwin collection in the Ancient Library.

Other community engagement:

Activity with school partners centres around education (subject support and enrichment for state sector colleagues and students, student mentoring and support for university applications), sport (providing facilities for individuals and events) and cultural activity (regular and individual events in art, dance, music and singing). Much of the above support is pro bono, or at rates below commercial levels.

At Easter we ran a shared residential with 'The Shewsy' at Talargerwyn, centred around



teambuilding and outdoor pursuits. During the summer of 2022 we hosted another group from Everton, this time in School House. We also welcomed young pupils from inner cities in the North West of England who came to us as part of the 'Into University' programme.

As well as supporting charitable fundraising by pupils and staff (in 2021-22 raising over £110k for 20 different charities in total including £85k for The Shewsy via the whole school sponsored walk), the School regularly makes available its facilities to various external charities, either at no cost to the charity or at heavily discounted rates to cover school costs.

School staff are encouraged to participate in the local and wider community, providing their time free of charge. Such participation ranges from acting as Governors of local schools to assisting organisations with performances in the performing arts.

The School's annual concert series is open to the public and is well attended by members of the local community.

A detailed inventory of the School's Partnership and Community Engagement work can be found at <https://www.shrewsbury.org.uk/pce>

In addition, both schools record partnership activity on the [schoolstogether.org](https://www.schoolstogether.org) website.



The School awards charitable grants in the form of scholarships and bursaries.

These are an important part of our policy to ensure that the benefits of a Shrewsbury Education are accessible to those who do not have the means to pay the full fee.

Scholarships are prizes based on competitive examination, while bursaries are means tested awards for talented pupils who would not otherwise be able to attend the School. In many cases, means tested awards are used to augment scholarship awards.

The School awarded remissions worth £4.4m during 2021-22, of which £3.1m were means tested. Scholarships and Bursaries are funded from charitable donations, commercial activities, modest income from the School's endowed funds and from school fee income. The total remission figure was 14.75% of gross fee income. Separately Packwood Haugh provided scholarships and bursaries of £0.36m (8.97% of fee income) in 2021-22.

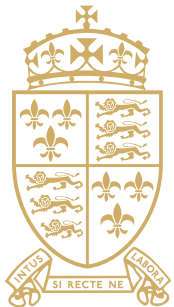
The table below provides detail for Shrewsbury School:

Pupils	Remission	% of fee income	Total recipients	Means tested recipients	Means tested £	Means tested % of fee income
814	£4,353,644	14.75%	376	204	£3,129,208	10.60%

The table below analyses the level of remission awarded to the 204 pupils in receipt of means tested awards:

	0-25%	26%-49%	50%-74%	75%-99%	100%
Number of means tested awards	51	72	58	14	9

A detailed grant making policy is available on the School's website.



A summary of the financial results

The tables and graphs below are based on extracts from the School's consolidated management accounts for the year ended 31st July 2022. The net movement in funds tie to the consolidated statutory accounts available on the Charity Commission website.

The School aims to generate an operating surplus of around 5% of education related income to reinvest in the School for the future. (Operating surplus is defined as the surplus of the school fee income over school operations expenditure, excluding investment and trading income and interest and fund-raising expense).

This is the third year in which the financial results of Packwood Haugh School have been consolidated into the overall Shrewsbury School accounts. In the year ended 31st July 2022 average Shrewsbury pupil numbers were 814 with a further 208 at Packwood. This has translated into a net operating surplus of £1.5m.

The net operating surplus has increased closer to its pre-covid level, up from £0.8m last year.

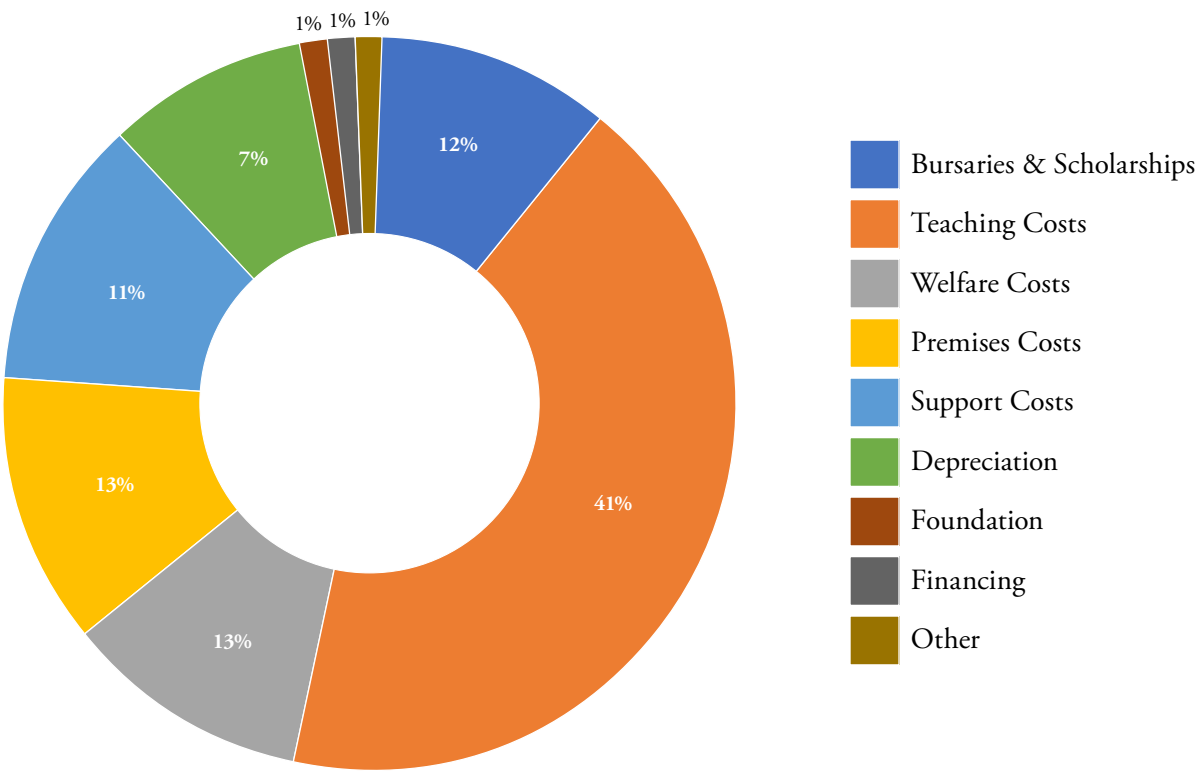
Shrewsbury School Consolidated Income & Expense

	2021-22	2020-21
	£'000	£'000
Gross Fees and other educational income	33,429	30,307
Scholarships and fee remissions	(4,720)	(4,251)
Bursary Funding (mainly from Foundation)	629	492
Incoming Resources from school operations (net of fee remissions)	29,338	26,548
School operating expenses	(28,395)	(26,125)
Operating Surplus (Deficit)	943	424
Operating Surplus %	3.2%	1.6%
Investment Income and Net Income from Commercial Activities	1088	861
Fundraising & Financing Expenditure	(532)	(467)
Net Operating Surplus (Deficit)	1,500	819
Donations and Property disposals	78	1,802
Pension Revaluation and investment gains/losses	1,629	1,444
Transfer of net assets of Packwood		
NET MOVEMENT IN FUNDS	3,207	4,064

The School continues to derive a portion of its income from Shrewsbury International Schools and commercial lettings during the holidays to assist with the funding of bursaries.



The pie chart below shows costs including fee remissions for 2021-22 of £33.0m. Staff and utility costs remain the major areas of expenditure. However, the depreciation charge continues to increase as a result of the capital expenditure programme in recent years.



The financial position of the School remains sound. However, the School does not have substantial endowed funds and its assets consist mainly of the school site and buildings. The School aims to raise funds to invest in the future from operating surpluses, the generosity of its donors and from the expansion of appropriate commercial activities.



International Schools



Income from our international schools grew by 14% this year with net income contributing to current bursarial support as well as accruals into a designated fund to underpin transformative bursaries of 100% and above.

As travel resumed around the world, in person interactions between Shrewsbury School and its licensed international sister schools have been re-established with UK Governor participation at Advisory Board meetings as well as notable interactions with the international principals, staff, pupils and parents. Planning is underway for the next Shrewsbury School International Leadership Seminar, anticipated to become a regular feature in the international calendar.

Our partners informed us of their intention to discontinue the Shrewsbury International School project in Guangzhou, China. Schools under the Shrewsbury name are established in synergy with our ethos and philosophy and follow a UK based curriculum and regrettably this has become increasingly difficult in China in recent times with uncertainty around the future of international schools. This likely means the end of Shrewsbury projects in China and we will not seek other opportunities there.

The opening of Shrewsbury International School in Phnom Penh, Cambodia represents an important milestone in the diversification of our international relationships, representing our first project with a new partner. Engagements continue with other investors to expand the Shrewsbury family of schools into further territories with progress being made in India.

A summary of progress across our current international family of schools is given below:

✿ **Bangkok Riverside** - remains the international school of choice in the city, with enrolment growing strongly despite increased competition. The pupil roll stands at almost 1900 and the recent rounds of expansion having increased capacity. The new look senior leadership team has made a strong start headed by Principal Rob Millar.

✿ **Bangkok City Campus** - enrolment continues to grow with over 420 pupils on roll. Links continue to grow even stronger between the two Bangkok campuses with the guaranteed place at Riverside for City Campus leavers. Principal Amanda Dennison continues to create a warm nurturing environment in this specialist primary school campus.

✿ **Hong Kong** - enrolment has remained challenging with ongoing strict travel and quarantine measures in the territory, however the Principal Ben Keeling and his senior team continue to do an excellent job, ensuring the very best primary provision.

✿ **Cambodia** - the Founding Principal Toby Waterson joined the school from North London Collegiate School in Jeju, Korea and Charlotte Thomas has been recruited as Deputy Principal and Head of Early Years to oversee the provision for ages 2 to 5 which opens at a brand new existing premium city location. This will be followed by primary and secondary boarding and day provision due to open in stages on a purpose-built greenfield campus beginning in September 2024.



Buildings and Improvements to the School Infrastructure



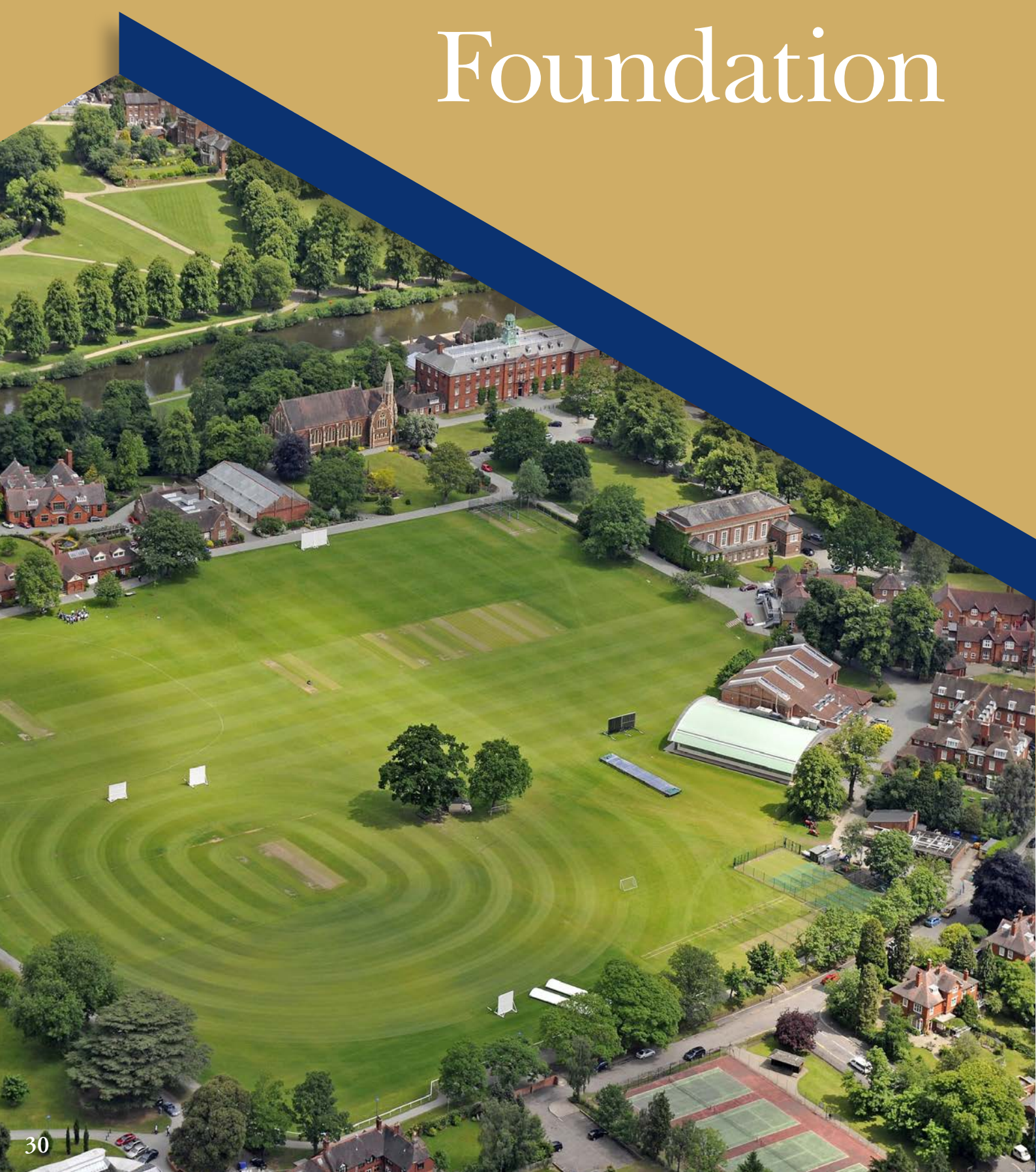
The 2021-22 year was a busy period for site works and improvements with many of the Covid delayed projects restarting and then being incorporated into the projects previously planned for the 2021 22 year.

Highlights of these projects were::

- ✿ The completion of the Rigg's Hall extension and refurbishment. This project has transformed the feel of Rigg's Hall, and has upgraded the pupil bed, study and social spaces to a high standard - see picture below of Sir Michael Palin opening Rigg's Hall in May 2022.
- ✿ The construction of Queen Elizabeth Hall commenced to programme, with the build ongoing for a planned completion in the summer of 2023.
- ✿ The refurbishment programme for boy's boarding continues with project design commenced for Churchill's and Ingram's.
- ✿ Planning commenced for a re-imagining of the artificial hockey pitch area at Porthill with two new artificial pitches, and new tennis and netball courts for Lower Kingsland.
- ✿ The first fast charging electric car point on the school site was installed.
- ✿ As in previous years several smaller projects were completed, generally centred around boarding house improvements, to keep on top of routine upgrades and improvements.



Shrewsbury School Foundation



Seattle, Singapore and Shrewsbury number amongst the destinations in which we have had the delight of meeting our alumni, friends and supporters this year; a most welcome programming contrast to years in the recent rear view mirror. We thank each and every member of our global community for the tremendous warmth and generosity of reception they have afforded the School, both near and far.

This trio of locations, although distant in their geographic locations and cultures, share constituents with both a commonality and continuity of interest; that of wishing to engage with and support Shrewsbury School. These wonderful people believe deeply - as we do - in The Salopian Spirit and the capacity of our School to change the lives of people: young and old, directly and indirectly, within and beyond our gates.

The School's commitment to widening access remains our current focus in the Development Office, and is realised through The Means Tested Bursary Fund. This enables a Shrewsbury School education for qualified, bright and capable young people whose financial circumstances would otherwise preclude them from attending. Our global community of donors have, through their outstanding generosity, provided over £1,000,000 of cash gifts to the Shrewsbury School Foundation this year, affirming and advancing our aim. This sum is both a significant increase on last year, and amongst the highest in the history of the Shrewsbury School Foundation to date, with the exception of 2007, in which a transformational planned gift was received from a donor through The 1552 Legacy Society.

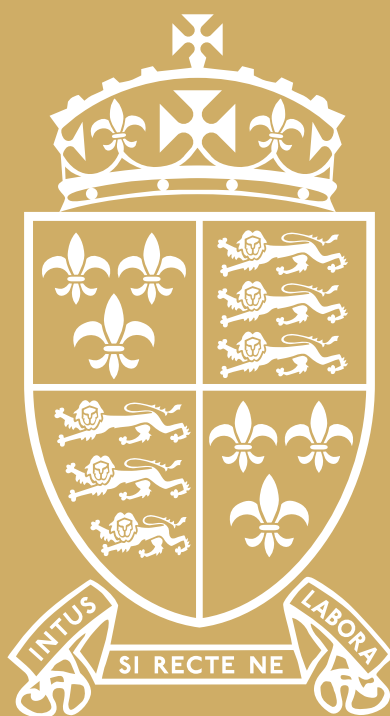
Planned gifts continue to be an important component of our income year on year, and we are humbled by the ever-increasing number of donors who choose to make gifts both during their lifetime, and a further commitment to the Shrewsbury School Foundation in their Will. In so doing, they become members of The 1552 Legacy Society, and we honour and recognise those very special donors.

New this year, our Impact Report articulates in narrative, case studies and colour, the real recipients and difference that supporting The Means Tested Bursary Fund has made to the lives of the next generation of Salopians; all global citizens, leaders, voices for change, and forces for good in our society.

It is always a joy to share news of the School today with those near and far who carry its memory, and share in their commitment to its promise for the future. The reputational reach of the School grows stronger by the day, with an ever-increasing number of families choosing to place their greatest trust in our ability to know and nurture young people.

We remain motivated by the unwavering support, engagement, and generosity of our global community of alumni, friends and supporters, which enables Shrewsbury to remain strong as a community united in purpose, and with clarity of vision for its future.





Shrewsbury School

Independent School of the Year 2020

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Email: admissions@shrewsbury.org.uk

www.shrewsbury.org.uk

Registered charity number: 528413



SHORTLISTED
Boarding School of the Year



WINNER
Independent School of the Year 2020

WINNER
Community Outreach Award 2020