

Studying in the US and Canada Conference

Monday 1 February 2021

On Thursday 11th February between 1.30pm and 3pm, Shrewsbury will host its biennial information conference on studying at US and Canadian universities.

Studying in the US and Canada



picking your college | the application
process | SAT vs ACT | scholarships

Sign up at :  <https://bit.ly/3pvloO4>

**Thursday 11th
February 2021**

1.30 - 3pm GMT



Though aimed at students and parents of the 5th and L6th Forms, all are welcome to attend this virtual and free event, where we will be joined by experts covering a wide range of topics. With a growing number of Salopians both looking at and taking places at North American universities, it should prove very useful. Speakers will include:

- **David Hawkins** of The University Guys and a guru in all things international universities, on the US system, how to pick from the 4,500 colleges and the application process.

- **Simon Lewis**, CEO of UES Education, on the ACT and SAT tests, which have undergone considerable change this year.
- **Rob Thomas**, MD of Sporting Elite USA, on the opportunities for scholarships, with sport a particular focus.
- **Tom Whittaker** from the University of British Columbia on Canadian universities.

To register for the conference, please go to <https://www.airmeet.com/e/c0dedf20-6158-11eb-aaca-7311389a5bfb>.

The countdown is on to the DarwIN Shrewsbury Festival

Thursday 4 February 2021

Next week sees the start of the DarwIN Shrewsbury Festival, a celebration of Old Salopian and one of Shrewsbury's most famous sons, Charles Darwin.

This year the Festival is an online event, taking place from Tuesday, February 9th to February 17th. There is a whole host of lectures, short films, quizzes and thought-provoking talks to enjoy that all focus on elements of Darwin's work, as well as a special virtual toast on Friday, February 12th to celebrate what would have been the naturalist's 212th birthday.

Once again Shrewsbury School is proud to be contributing to the organisation of the DarwIN Shrewsbury Festival and to be one of its sponsors. From sourcing eminent speakers from this country and abroad, to including our own teaching staff in the line-up, the School has helped to shape the programme.

The following lectures are those organised by Shrewsbury School staff, along with details of where you can book a place:

Darwin's Finches

Book here: <https://darwin.originalshrewsbury.co.uk/events/darwins-finches>

Tuesday, February 9, 2021

7:30 PM – 8:30 PM

Professors Peter and Rosemary Grant of Princeton University, USA have been studying Darwin's finches on the Galápagos islands since 1973. Their research has been published in four books, most recently *How and Why Species Multiply* (2008).

A unique opportunity to ask genuine heavyweights in the field of Evolution questions about their research and the topic more widely; highly recommended.

Evolution Happening Before Our Eyes – How Viruses Evolve

Book here: <https://darwin.originalshrewsbury.co.uk/events/how-viruses-evolve>

Wednesday, February 10, 2021

7:30 PM – 8:30 PM

Dr. Daniel Goldhill holds a PhD in Ecology and Evolutionary Biology from Yale University and now works in the UK jointly with Public Health England and Imperial College London. Having worked on influenza virus, in 2020 he has been part of the effort to understand SARS-CoV-2. Though he hasn't been evolving the virus in the lab yet, he has been trying to understand what the changes to the virus make SARS-CoV-2 able to cause a pandemic. No doubt of interest to all in the current national and international situation, this offers viewers a highly topical snapshot of evolution on a rapid timescale.

Life Beneath Our Feet

Book here: <https://darwin.originalshrewsbury.co.uk/events/life-beneath-our-feet>

Thursday, February 11, 2021

7:30 PM – 8:30 PM

Dr Simon Jeffery of Harper Adams University is a soil microbial ecologist. His main interests are in ecosystem function and how soil organisms drive processes and functions across a range of scales from local to global, and their importance for soil health and food security. Having given a simply excellent talk for Shrewsbury School students last term, we are delighted to have been able to incorporate Dr Jeffery into the DarwIN Festival line-up and would encourage anyone with an interest in biodiversity, ecology, conservation and sustainability to book this engaging and arresting talk.

The Evolution of Neuroimaging: From Brain Function to AI and Back Again

Book here: <https://darwin.originalshrewsbury.co.uk/events/developments-in-artificial-intelligence>

Friday, February 12, 2021

7:30 PM – 8:30 PM

Dr Kathryn Broadhouse is a physicist specialising in studying the brain using Magnetic Resonance Imaging (MRI), who has recently taken up post at Shrewsbury School in the role of STEM Fellow. Her work has focused on translating cutting-edge imaging techniques to map and model mental health disorders and healthy ageing, with the aim of better understanding the healthy brain, how our brains differ in disease and how we can all stay mentally healthy.

This is a fantastic chance to ‘get to know’ the latest member of the School Science and Maths Departments, as well as gain exposure to cutting edge research in medical physics and brain evolution. Mental health is such an important topic of discussion; to read a student-friendly journal publication by Kathryn on MRI scanning, please

click [here](https://kids.frontiersin.org/article/10.3389/frym.2019.00023). <https://kids.frontiersin.org/article/10.3389/frym.2019.00023>

Lectures not arranged by Shrewsbury include “Things That Go Bang in the Night” (with an astronomy theme), “Unnatural Selection: Evolution at the Hand of Man” and a selection of short Museums films.

For more information on the festival, visit <https://darwin.originalshrewsbury.co.uk/>

Around the World in 40 Days: the 40in40 Lent Term Lockdown Challenge

Thursday 4 February 2021

Shrewsbury School's Lent Term Lockdown Challenge: 40in40. Our aim is to collectively cover the distance around the world- just over 40,000km in 40 days!

40in40 Challenge: Around the World in 40 Days Update - Friday 5 February 2021

Having set off at the start of term with the bold intention of collectively travelling Around the World in 40 Days, we have been overwhelmed with the response from pupils, parents, OS and staff alike. At the time of writing, the total travelled is a whopping 38,740km, just shy of our target of 40,000km! So we look all set to make it all the way around the world in just 23 days since the 40in40 launch on Wednesday 13 January. Step aside, Phileas Fogg!

Our pupils have collectively travelled over 20,000km with valuable distance added by our staff (5,178km) and likewise our community group of parents, OS and friends of the school (13,160km). An incredible team effort from the Shrewsbury School community, and with 17 days still left, we have revised our targets again:

- 40,000km in 40 days was obviously a piece of cake for the community, so today we are launching #80in40 with the aim of getting Around the World again- 80,000km in 40 days would be some achievement and we'll need to crank it up, but it's definitely achievable. Lace up and get out there...
- We are giving over the 40in40 Project exclusively to our pupils, challenging them to hit the 40,000km mark in 40 days on their own. Can they do it? I wouldn't bet against them!

Our pupil fundraising has likewise made strong progress and we pushed over the £9,000 mark earlier this week; with just over two weeks to go, we're looking to gather momentum for the final push and very much hope we can at least double that mark, if not more. Congratulations to all pupils for their fundraising so far and a huge well done to the pupils of Moser's, Oldham's, Radbrook and Port Hill as each house has raised over £1,000 so far! The charities chosen by the 13 Houses can be viewed below which includes links to the fundraising pages.

On a related note, we were delighted to hear of the fundraising efforts of Old Salopian Howard Stringer (PH, 2010-21) who appeared on BBC Breakfast this week to discuss his charity initiative. A doctor at Aintree Hospital in Liverpool, Howard has run 5k every day in 2021 for the charity CALM (Campaign Against Living Miserably). As a pupil here at Shrewsbury, Howard was one of our top athletes and competed for the county at athletics, but for this charity effort, he sported a Sumo suit for his fundraising runs. Having reached his £500 target, he then set out to run 5k a day in a pair of speedos for every extra £100 donation. He has now raised an incredible £7,000. You can listen to Howard talking about his fundraising efforts and his idea for doing it in the following video clip:

<https://theguideliverpool.com/nhs-doctor-runs-5k-in-a-sumo-suit-every-day-in-january-for-mental-health-charity/>

It is wonderful to see Salopians- both past and present- staying active and likewise helping others. We hope that, in a small way, our 40in40 Project (and now, the 80in40 Challenge!) not

only encourages our community to stay active and stay connected, but likewise through the fundraising element, can similarly help make a real difference.

Stay safe, stay connected, stay active!

Peter Middleton, Deputy Head Co-Curricular

40in40 Challenge: Around the World in 40 Days Update - Friday 22 January 2021

Launched last week, our 40in40 Challenge has got off to a phenomenal start with an amazing response from the School community. At the time of writing, 618 pupils have signed up to Strava and are logging their activities along with 59 members of staff and 179 from the wider community (including parents, former pupils, and friends of the school). An impressive – and active- group of over 800 individuals has quickly mustered and in less than a week the team had collectively travelled over 11,000km between them, whether running, cycling, swimming, rowing or walking. The target of Getting Around the World (40,000km+) in 40 Days had seemed like a somewhat outrageous target when we set out, but having covered a quarter of that distance already, we are well on our way to circumnavigating the globe! If you haven't already signed up but are keen to do so, search for 'Shrewsbury School Community' on Strava when you sign up. Note that when walking you will need to edit the activity to appear as 'run' in order for the distance to count and be logged.

The fundraising has likewise quickly gathered pace with over £2500 already raised for the respective house charities. There's a long way still to go to reach our target of £40,000 but if each pupil commits to raising just £50 for their house charity then we will hit that target and help make a real difference to those charities and the people and causes they support.

Do continue to help us to promote the initiative through social media by posting photos and videos of your activities wherever you are around the world. Please tag in @ShrewsSchool and use any of the following hashtags: #Shrews40in40 #Shrews40Challenge #SalopiansAroundTheWorld

Peter Middleton, Deputy Head Co-Curricular

On Wednesday 13 January, Shrewsbury School launched its Lent Term Lockdown Challenge: 40in40.

Our aim is to collectively cover the distance around the world- just over 40,000km. Pupils, staff, parents and former pupils are invited to take part and help us cover the distance. Cycling, running, rowing, walking- whatever the activity, it will all count!

To take part, all you will need is a smartphone or smartwatch. If you are already signed up to Strava please search for 'Shrewsbury School Community' in the club search section. If you aren't signed up to Strava, you will need to do so to take part. It is free and fairly straightforward to use. [Instructions on how to sign up can be found here.](#)

Alongside our challenge to cover 40,000km in 40 days, we are also aiming to raise valuable funds for charity, with all 13 boarding houses focused on different charities. We hope to match our distance covered by also raising £40,000 across those charities. If you would like to help support our fundraising efforts, we will be adding the Just Giving donation links to this page by the end of the week.

Do help us to promote the initiative through social media by posting photos and videos of your activities wherever you are in the world. Please tag in @ShrewsSchool and use any of these hashtags #Shrews40in40 #Shrews40Challenge #SalopiansAroundTheWorld

40,000km and £40,000 in 40 days- 40in40- is an ambitious target, but with your help we can get there!

Charities we are supporting:

- Severn Hospice – chosen by Churchills Hall
- Plan International – chosen by Emma Darwin Hall
- Mind and Zana Africa - chosen by The Grove
- Justice Defenders - chosen by Ingrams Hall
- Restart - chosen by Mary Sidney Hall
- Great Ormond Street Hospital - chosen by Moser's Hall
- Young Minds - chosen by Oldham's Hall
- Severn Hospice - chosen by Port Hill
- Cancer Research Uk / Restart - chosen by Radbrook
- Andrew Grene Foundation / Restart - chosen by Ridgemount
- Young Minds - chosen by Rigg's Hall
- Shrewsbury Ark / MacMillan - chosen by School House
- Shropshire (Midlands) Air Ambulance - chosen by Severn Hill

Old Salopians pass on cricketing wisdom to a new generation of players

Thursday 4 February 2021

Three cricketing Old Salopians took a trip down memory lane this week for a special virtual meeting that entertained pupils past and present.

Hosted by Andy Barnard, Master IC Cricket, the Zoom meeting saw Tim Lamb, Nick Pocock and Nicko Williams reunite and discuss their time at Shrewsbury School, their cricketing career after school and how important it is to keep the sport a part of their lives.

Both Tim and Nick went on to play county cricket after school, later joining Nicko to play for Shrewsbury Saracens and winning the Cricketer Cup in 1977.

Around 100 people joined to listen to the Old Salopians' tales; ranging from fellow ex-pupils, elite players and present pupils who are part of the girls and boys cricket teams. The session lasted an hour and half and was filled with questions from the audience.

Andy Barnard said: "This was the first event I've organised of this kind and it went so well, we were really pleased with the turnout of people who came to listen to Tim, Nick and Nicko.

"The three presenters were pupils at the school throughout the 1950's, 60's and 70's so they were able to give a flavour of the school back then and what the cricket was like during their time here. They were such high-profile cricketers who all had different pathways with cricket when they left school, and they have all done such great things. They were able to talk about the success of the Shrewsbury Saracens winning the Cricketer Cup in, which some of the Old Salopians, who were in the audience, played and won in 2012.

"We were able to talk about present day issues with the younger pupils too; there was such a wide range of topics spoken about. I've had lovely comments back about the meeting, so I am really pleased with how it all went, and I'm so grateful that Tim, Nick and Nicko agreed to join us."

Tim Lamb, (School House, 1966-71) went on to become the first Chief Executive of the England and Wales Cricket Board and is now a member of the Cabinet Office Sporting Honours Committee.

Tim added: "It was a very enjoyable session and hopefully beneficial for the students. It was nice to see a few familiar names and I have had messages after the meeting saying how much people enjoyed the session.

"It was a great opportunity to reunite with fellow pupils and discuss our experiences of cricket and the school. Each of us in our own way achieved things after school, and to impart of knowledge and experiences to a new generation of cricketers is a great thing to do.

"I personally wanted to get across how important it is to continue to play cricket after school - even if it doesn't amount to anything professionally, there are so many benefits to the sport; the health benefits, the teamwork and the camaraderie is second to none - not forgetting the enjoyment.

"I was so pleased to be asked along to the meeting and I hope the audience were able to take something away from it."

Volunteering @ Home: Pupils are busy helping in their community

Friday 5 February 2021

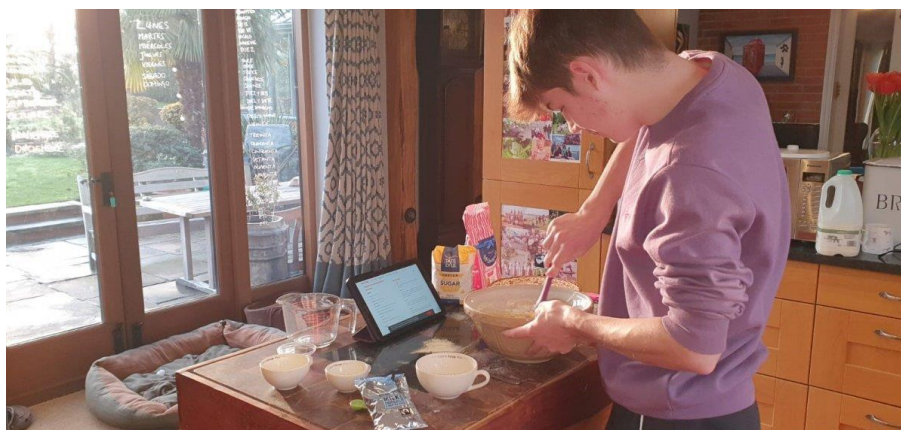
Salopians across the world have been keeping busy by getting involved in our Volunteering @ Home initiative.

During this remote learning period, Shrewsbury pupils have been encouraged to do something for the benefit of others. This volunteering idea could be as large or as small as they liked, and some of our pupils have really gone the extra mile as part of this challenge.

A popular way to show some care to the community is through cake. Many of our pupils have been busy baking a whole range of sweet treats for their nearest and dearest, people on their own or those who just need a pick-me-up.



Minty M (L6, MSH) has been baking cakes and wrote beautifully decorated cards to go with them for elderly people who are isolating, Ben P (IV, O) baked and delivered a car boot full of cakes to elderly people in his village while checking they were ok and Mollie P (IIV, MH,) has been baking up a storm and delivering cakes to three ladies living alone.



Mollie, who lives in Jersey where some lockdown restrictions have been eased, said: “The ladies are so nice and grateful that I visited, and they are always excited to see me. I write to one of the ladies a lot in her care home, so although I wasn’t allowed to see her, I could drop the cake off at the door.”



More pupils who have been busy in the kitchen include Luis B, (IV, S) who has been cooking meals for his elderly neighbours and Robert M (IIV, S) who has also been delivering home

cooked food to a neighbour. Robert has also been litter picking, just like Kaitlyn O (L6, MSH) who went out on her bike looking for litter and Clem G (IIV, Ph) who searched far and wide in Shrewsbury for rubbish.



And the volunteering doesn't just happen in this country: Sam C (L6, SH) and Josh C (L6, R) have been working at their local dog shelter in Hong Kong.





Back in the UK brother and sister team Amelia (IV, EDH) and Henry G (L6, Ph) have taken it upon themselves to salvage carrots from a neighbouring farm that were not harvested and donating their pickings to the Shrewsbury Food Hub. So far, the pair have collected more than 1,200 carrots!



Amelia added: “Henry and I have been digging up, washing, and boxing carrots for three weeks and have so far given 1,274, that’s about 165kgs, to the Shrewsbury Food Hub. It’s very muddy, as you can see in the photos, and we collect for about an hour a day.



“We asked the farmer’s permission before we started, and he was happy they weren’t going to go to waste. We are going to carry on until the end of the half term and are aiming to collect 3,000 carrots.”

Well done to all our students who have put in a great effort with the Volunteering @ Home initiative so far; we look forward to seeing what they all get up to next.

Eco Committee in Full Bloom

Friday 5 February 2021

An update from the Eco Committee.

This year, the eco committee has expanded and grown to currently have around 60 members with each member playing a key role within the six smaller working groups. There has been lots of planning involved with events, projects, and new initiatives. The smaller groups together have achieved a lot over the past term and a half, and all members have played a part in this.

We were both inspired to be in the committee last year after meeting Mimi and Jude while helping out in the biology garden. They had accomplished so much, and we wanted to continue with their work and plans for this year and are very grateful for this opportunity. We took on our roles last year mid-way through the last lockdown when we kept up the pace and carried on through with the important planning of our current projects with Zoom meetings every week. This has helped us with the skills to run the meetings this year, especially with the current circumstances. We have learnt about things we can do in our daily lives, at school, and home to help save the planet!

Ellie Letts, a member of beekeeping society and apiary group, wrote to invite Jenny Steel, an author, and former Oxford University Plant Ecologist. We are very honored to have her at this week's meeting to speak to and advise us on our on-going Pollinator garden project.



Jenny is the author of 17 books about Wildlife and Wildflower gardening and has a two-acre wildlife garden at her home in South Shropshire. She is particularly interested with all the aspect of garden ecology so her knowledge can help us to find out more about growing successful wildflowers to benefit the insects, birds, and animals around the school site. She has featured on several BBC television programmes including Gardener's World, The Natural world, and local and national BBC news.

The project has made some great progress this term with both the format of the apiary with proposing ideas of which native shrubberies, flowers and trees are going to be planted, as well as the design team who are drawing up some hopeful plans.

The biology garden is now established with many species such as the Red Mason bees, frogs, lots of birdlife, water shrew and many more have been spotted. The re-wilding group made brilliant headway throughout the last term and are continuing to do so while researching wildflower meadows and gaining insight from the ground's men about soil pH and varieties best suited for the area. We are looking forward to the project getting underway and having beautiful areas of vibrant wildflowers around the school site, starting with one at the front of Kingland Hall.

We are also very excited for the 2040 screening event on the 23rd of April to be held in the Barnes Theatre. Poppy Stephens has worked very hard organizing for guest speakers Sarah Morris, Roger Grenville Morgan, and Katharine Symonds-Moore to join us for this event.

The recycling group have been looking at ways we can dispose of our rubbish using more sustainable methods. They have done research into local recycling services and the possibility to start with the recycling of cans.

In the sustainability group, they have taken inspiration from the “Shrewsbury cup” to have our own cups at school which we can reuse for hot drinks in grot and quod.

Also, we are happy to announce that our social media & marketing group has successfully started the foundations to set up social media accounts on platforms such as Instagram and Twitter. We will soon be posting Instagram reel updates on our Biology garden, school rewilding progress and fun facts about the world's ecosystem. Stay tuned for our news & promotions and we look forward to posting and keeping everyone updated on the eco committee's newest activities!



Lara L-J and Cathy L, Co-chairs, writing on behalf of the eco committee.

Academic Enrichment: ‘Go Further’

Friday 5 February 2021

*As part of the broader academic strand to Shrewsbury’s Lent Term remote provision, each Faculty will be providing one dynamic ‘Go Further’ session each week from Monday 25th January. **Week 3 Now Added.***

This will be ‘off specification’ material and a fully interactive session in which pupils across the age range can participate and extend their academic interests in distinct curriculum areas beyond the timetable. These will take place on a rotational basis across the week at 5pm and Zoom invites will be sent out in advance.

Pupils in all year groups are welcome to attend any session – simply register your attendance with the lead teacher listed on the pupil noticeboard on Firefly. Each ‘Go Further’ event will last approximately 40 minutes. **Please sign up in advance with the lead teacher.**

Do contact Mr Mackridge for any further information or guidance about the programme (hgm@).

Week 4 – W/C Monday 8th February:

Subject	D	‘Go Further’ Topic / Lead Teacher
Art	Tues 9 th	ONLINE FIGURE DRAWING- LAC
Business	Fri 12 th	<i>The theories behind trading blocs with a focus on BREXIT</i> CWK
Classics	Tues 9 th	<i>‘Panem et circenses’: food and entertainment in Ancient Rome</i> SGL
Comp Science	Wed 10 th	Cryptocurrency DMR
Economics	Fri 12 th	<i>‘The pandemic and the Shropshire economy.’</i> NNZ & Isy U
English	Mon 8 th	<i>“Emancipation through Education” - Remembering Mary Wollstonecraft</i> HJM
French	Tues 9 th	<i>38 sounds: The complete guide to French pronunciation</i> ECH
Geog	Wed 10 th	<i>“Water security issues in rural parts of Malawi”</i> SAAF
History	Fri 12 th	<i>‘Church and State: How successful were the Nazis in controlling religion in the Third Reich?’</i> IPH

<i>History of Art</i>	<i>Mon 8th</i>	Experiencing outdoor heritage sites at Oswestry Hillfort and Caerau MDE
<i>Maths</i>	<i>Tues 9th</i>	<i>Mechanical Engineering at Home</i> MHH
<i>Music</i>	<i>Wed 10th</i>	<i>Contemporary Music – Beatles to Rap</i> MSS
<i>PE</i>	<i>Thu 11th</i>	ASP
<i>P&T</i>	<i>Fri 12th</i>	<i>Virtue Ethics: How can I be good?</i> HOMB
<i>Science</i>	<i>Fri 12th</i>	<i>Peer Review Project</i> DMW
<i>Spanish</i>	<i>Tues 9th</i>	<i>El Camino De Santiago</i> SHC
<i>Theatre Studies / Drama</i>	<i>Wed 10th</i>	<i>‘An Introduction to Pina Bausch’</i> HRB

Week 3 – W/C Monday 1st February:

Subject	Day	‘Go Further’ Topic / Lead Teacher
<i>Art</i>	<i>Tues 2nd</i>	ONLINE FIGURE DRAWING LAC
<i>Classics</i>	<i>Tues 2nd</i>	It’s all in the speech: oratory from Cicero to Obama
<i>Economics</i>	<i>Fri 5th</i>	<i>Covid 19 and the impact on low income households</i> NNZ
<i>English</i>	<i>Mon 1st</i>	<i>Contact</i> HJM to register
<i>French</i>	<i>Tues 2nd</i>	<i>La Nouvelle Vague</i> DP
<i>Geography</i>	<i>Wed 3rd</i>	<i>‘Antarctica - Ice Sheet Dynamics’</i> RFE
<i>History</i>	<i>Fri 5th</i>	<i>The Most Iconic 20th Century Photographs</i> HGM
<i>Music</i>	<i>Wed 3rd</i>	<i>Contemporary Music – from Rock ‘n Roll to the Beatles</i> MSS
<i>P&T</i>	<i>Fri 5th</i>	<i>Where are all the women? A short history of women philosophers</i> EJW
<i>Science</i>	<i>Fri 5th</i>	<i>Peer review project</i> DMW
<i>Spanish</i>	<i>Tues 2nd</i>	<i>The aesthetics and values of la movida madrileña in pop culture</i> ECH

Week 2 – W/C Monday 25th January:

Subject	Day	‘Go Further’ Topic / Lead Teacher
<i>Art</i>	<i>Tues 26th</i>	ONLINE FIGURE DRAWING LAC
<i>Business</i>	<i>Fri 29th</i>	<i>Introduction to the Stock Market and instructions for setting up your own fantasy share portfolio.</i> MWDB
<i>Classics</i>	<i>Tues 26th</i>	<i>Odysseus & the Cyclops</i>

		MDHC
		Y2K
<i>Computer Science</i>	<i>Wed 27th</i>	<i>A moment in time...</i>
		PAK
<i>English</i>	<i>Mon 25th</i>	<i>Powerful Poetry</i>
		HJM
<i>French</i>	<i>Tues 26th</i>	<i>Molière: 17th century French comedy</i>
		TCW
<i>Geography</i>	<i>Wed 27th</i>	<i>“Letting them die” – A Review of the HIV/ AIDS epidemic in Summertown, South Africa</i>
		OJR
<i>History of Art</i>	<i>Mon 25th</i>	<i>Michaelangelo, Renaissance Entrepreneur</i>
		JAG
<i>Maths</i>	<i>Tues 26th</i>	<i>Probability, Human nature and birthdays</i>
		RTF
<i>Music</i>	<i>Wed 27th</i>	<i>Contemporary Music – Blues and Early Jazz</i>
		MSS
<i>PE</i>	<i>Thu 28th</i>	<i>Supplements – Good, Bad and Ugly</i>
		TFR
<i>P&T</i>	<i>Fri 29th</i>	<i>Anti-natalism: why people are going child-free</i>
		Finn Sansom
		EJW
<i>Science</i>	<i>Fri 29th</i>	<i>Peer Review Project</i>
		DMW
<i>Spanish</i>	<i>Tues 26th</i>	<i>The Dirty War in Argentina 1976-1983</i>
		APM
<i>Theatre Studies / Drama</i>	<i>Wed 27th</i>	<i>‘Preparing Self-Tape Auditions’</i>
		HRB

Quantum world to space travel – something for everyone to enjoy in virtual Physics lectures

Monday 8 February 2021

The first of many interesting virtual physics lectures will take place tomorrow, starting a whole month of events that have been recommended by the Physics faculty.

A range of organisations, including the Institute of Physics, are hosting these lectures, which start tomorrow – Tuesday, February 9th – and will explore many different topics, ranging from the universe, modern physics and extra-terrestrial geology.

Amy Smiter, Head of Physics, said: “With many lectures turning to online streaming, there is no better time than now to treat yourself and watch one (or all!) of the many Physics lectures that organisations are offering.

“There are some great lectures and events coming up this month and we have selected just a few of the highlights that you might be interested in. From the quantum world to space travel, there really is something for everyone this month. Sign up for the lectures on the links provided, sit back and enjoy!”

The first lecture on Tuesday, is entitled ‘Ripples from the Dark Side of the Universe’ and is hosted by Prof Sir James Hough, Emeritus Kelvin Professor of Natural Philosophy at the University of Glasgow. The talk begins at 5pm. You can view the lecture here https://isaacphysics.org/pages/cpc_lectures#february

On Wednesday the lecture is entitled ‘Animating Physics’ which also takes place at 5pm, and can be found here <https://events.iop.org/animating-physics>

On Thursday the event is discussing Extra-Terrestrial Geology and takes place at 7pm, and can be found here <https://events.iop.org/extra-terrestrial-geology-exploring-mars-earth-bound-astronaut-0>

[Please follow this link to discover further lectures in February and March](#)

A big 'Thank You' to art scholars for fundraising efforts

Thursday 11 February 2021

Salopians have received a big 'thank you' after Christmas cards designed by art scholars and sold by Creative Arts students raised more than £700 for charity.

The cards, which were designed in Creative Arts Thursday afternoon activity time, were then bought by staff, students, parents and the local community, which raised a grand total of £730.25 for the Shrewsbury Food Hub.

Head of Art Lucy Caddel added: "We marketed the cards on our Twitter and Instagram. Giles Bell really kindly helped us set up the JustGiving page which made it easy and COVID safe for people to pay."



Katy Anderson, manager at Shrewsbury Food Hub, sent our students a letter which read: "Thank you so much for supporting the Food Hub by selling your beautiful cards. We are really honoured that you chose to support us and so impressed that you raised £730.25. That is fantastic!

"Every penny that you have raised will help us to stop more good food from going to waste and help the community here in Shrewsbury. Every week we share more than two tonnes of food with community groups like Shrewsbury Ark, Leaving Care, Schools and youth clubs. We never know what we'll get from day to day – this week its plantains, yoghurt and falafels - a few weeks ago we had three tonnes of mangoes.

"In normal times we save groups like Severn Hospice 30% of their food budget, but right now a lot of our food is going to foodshare tables where people can collect a few bags of food. Everyone is welcome. Some people come to stop food going to waste, but an increasing number come to make their money go further.

"Your support really makes a difference."

Old Salopians share insights into business ethics

Thursday 11 February 2021

On Tuesday evening the Philosophy & Theology faculty hosted two Business Ethics Forums on Zoom for A-Level students.

Head of Faculty, Emma Wheeler invited members of the Old Salopian community with experience in business to attend the call and share their insights into key areas of business ethics.

Emma Wheeler said: “The response to this invitation was overwhelming, with well over a hundred Old Salopians getting in touch to share their views.



Philippa Foster-Back CBE

“Students were very fortunate to hear on the live calls from a diverse range of experienced speakers, including those directly engaged in the study of ethics, like Philippa Foster-Back CBE, former Director of the Institute of Business Ethics, and Cennydd Bowles, a designer and author of *Future Ethics*. We also gained fascinating insights from business owners and CEOs (Matthew Kimpton-Smith, Mark Steeves and Julian Lewis-Booth) and those working in finance (Miles Kershaw and Will Kenyon). Observations on business management and politics were offered by Lord Marland of Odstock, who is Chairman of the Commonwealth Enterprise and Investment Council (CWEIC). Sam Wilson offered insights from the world of international development in education; we also heard from Tony Bamford, a leading chartered surveyor, and Tom Tildesley, Group Financial Controller at Imperial Brands plc.

“Key questions focused on Milton Friedman’s ideas about the moral responsibility of business, the authenticity of corporate social responsibility policies and the connection between ‘good ethics’ and profitability. Students were also keen to ask about environmental issues, philanthropic activity, and diversity and inclusion policies. Needless to say, the speakers held a wide range of views but also reached consensus on many points, which was very useful for students to see.”

In addition to the forums, a survey was sent out to all those who expressed an interest in responding. These are currently being collated into an important resource for students, along with further video recordings from meetings yet to take place, and countless book recommendations from Old Salopians.

Emma added: “With huge thanks to all of those who participated to this invaluable project.”

Students from over 60 countries join together in virtual World Affairs Conference

Thursday 11 February 2021

Salopians from five countries joined hundreds from all over the globe thanks to this year's virtual World Affairs Conference.

As one of the G30 schools, Shrewsbury pupils were invited to join Upper Canada's World Affairs conference on Saturday 6th February, which unites students from around the world to discuss current affairs, hearing from distinguished professionals and having the opportunity to network with other delegates.

Candela V (EDH, 5) said: "The topic of the conference was "Together for a Better tomorrow" and it talked about how our generation should innovate. Here we learned about the importance of sustainable businesses, how social media has affected and changed our lives and the hope for equality in the future. We had the opportunity to share different points of views with students of over 60 different countries in networking rooms. It was definitely an unforgettable experience and we look forward to going next year."

Theo P (Rb, L) added: "The opening address was given by Andrew Chisholm, a member of the Board of Directors at the Royal Bank of Canada and former Senior Strategist at Goldman Sachs. He discussed his current position in Sustainable Finance and how sustainability should be of paramount importance in everything we do. Following this, there were four plenaries to choose from: "Businesses in COVID: Sink or Swim", "The Future of Social Media: We are the product", "Social Justice: Our History and Future" and "Commercial Space Flight: The Future of Humanity".

"They were very enlightening and of great topicality. In the breakout rooms between these plenaries, it was interesting to hear from like-minded individuals, who were all very enthusiastic, especially the Australian delegates despite participating in the conference at 3am!

"There was also a Start-up Exhibition, with both Adult and Teenage Entrepreneurs discussing their journey in starting a business and how they've coped through the Pandemic. The Conference ended with an inspirational Keynote Speech from Dr. George Elliott Clarke on the importance of diversity, equity and inclusion."

On top of ShrewsMUN V and Debating with Cranbrook School, Sydney, it has certainly been a global week for Shrewsbury.

Brothers take on beach pollution problem

Thursday 11 February 2021

Two Salopian brothers organised a community beach clean-up in their hometown to tackle the rubbish that had been left or washed up in the area.

Sam C (L6, SH) and Josh C (L6, R) organised a beach tidy up for Sheung Sze Wan beach, which is close to their home in Hong Kong. This is not the first time the pair have done something good for their community – they recently volunteered at their local dog shelter as part of the Volunteering @ Home initiative.

For this event, the brothers created a flyer which was sent out in the community. Thirty-five volunteers turned up to help with the beach clean-up and over the space of two hours, 38 bags of rubbish were collected.



Sam said: “We decided to do this event because we have a beach so close to home and to our neighbourhood, it’s become a place of gathering in the community. This means that seeing it slowly decay and collect rubbish over time can really upset everyone, but still, no one does anything. So, we decided to act ourselves, organising a beach clean-up and posting an advert on the neighbourhood wide group chat.

“There was an overwhelmingly positive response to the event, and some volunteers didn’t even know about the event until they saw us all working and decided to come help. After the event,

the group chat had several messages thanking us for organising it and thanking everyone involved, as well as remarks saying how much cleaner the beach looked.”

“It’s satisfying to know that we were able to gather people together to perform a task, and that the neighbourhood was grateful.”



Josh added: “It was a great feeling seeing so many people come together to help take care of our community and I was shocked at how much rubbish was sitting right under our noses. I’m pleased with our efforts, not only did we clean up the beach but by doing so we were able to teach both children and adults the importance of taking care of the environment.”

Well done both!

National Enterprise Challenge Update

Thursday 11 February 2021

Last week the Fourth Form navigated their way through the 'National Enterprise Challenge'.

As a school we participated in this event last year, on site. This year with the lockdown restrictions we were able to adapt to enable pupils to participate in their tutor groups remotely. Natalia from Emma Darwin Hall shares her thoughts on the experience, as project manager of the winning team!

Over the course of last week, my fellow tutees, Anna, Mary, Georgia, Eva and Sophie, and I (along with the rest of our year) were given the exciting opportunity of creating a product to provide a solution to a problem we felt affected our local community. Throughout the week we were allocated the last period or two of lessons to accomplish this. On day one, we were given our first task: identifying the issues, proposing solutions and creating a viable business plan. We discussed problems like children around our age struggling with perhaps not fitting in, or too much work, stress etc. A few ideas like possibly a course to educate younger people about money were also bounced around. In the end we settled on an app dedicated to improving the mental health of struggling and/or stressed students and appointed a project manager – that being myself. The team came up with a catchy name for our app, "Foxie Focus" and a name for our group "The Foxies" – inspired by our tutor, Mr Fox."

"On day two, we had to build our identity as a brand and think about which form of social media we would use to advertise our product. We set our most passionate artist, Eva, onto designing a logo and then delegated the remainder of the day's tasks between ourselves. It was this day that we created what really set us ahead of the game – our TikTok advert featuring Mr.Fox. I have to say from the beginning it was quite a bit! It has to be said, the credits for its production go to Anna and Sophie.

Then after putting together our power point on Thursday and finally approaching the live presentation on Friday, we all sat in anticipation of our turn. On the whole, we were a little anxious about our chances, as the competition provided by our panel within the year group proved to be very high. To our joy, we made it through to the finals and after some eagerly awaited results we found ourselves to be the winners.

It really was a much-needed distraction from lessons, which during isolation along with reduced interaction with friends can be a little overwhelming. We got to think a little differently and come up with some fresh ideas in a new light. Most importantly, we got to have some fun in each other's company. Who knows – maybe a few of us were inspired to take the entrepreneurial path in life? Nevertheless, the Foxies and I can happily say it was a week of afternoons well spent!

I would like to place on record my thanks to the thirteen Old Salopians, local employers and colleagues at other schools who kindly spent Friday afternoon supporting us with the judging side of this challenge, which enable all twenty nine teams to demonstrate their ideas. Additionally, the quality of the presentations and commitment from the pupils throughout was exceptional, making this likely to remain an annual fixture for fourth formers for the foreseeable future!

Chris Wain, Head of Futures

Issy begins training in New Zealand alongside England Women's Cricket Team

Friday 12 February 2021

Old Salopian Issy Wong (G, 2015-2020) has completed the required quarantine in New Zealand is now busy training with the England Women's Cricket Team.

Issy was selected to tour with the squad at the end of last month, and although not officially picked to play, she will gain invaluable experience of training alongside the team.



After two weeks quarantine, Issy is getting stuck into training and has told Head of Girls' Cricket Gwen Davies that she is 'loving it'.

Gwen said: "Issy is really enjoying being involved with the senior girls and experiencing the intensity of training at that level. She has been picking the brains of the best in the business in the likes of Katherine Brunt and Nat Sciver, picking up any piece of advice she can.

"When they are not training, Issy is trying to get out and about as much as possible, she mentioned that she went for a dip in the lake outside of their hotel in Queenstown."



The England Women's Cricket Team will play three IT20s and three ODIs against the New Zealand squad, known as the 'White Ferns', throughout February and March.

Their first match is due to start in 12 days' time.

International Debating: Shrewsbury v. Cranbrook, Sydney

Friday 12 February 2021

Three Fourth Form Salopians (Luke W, Natalia T, Todd R-P) had an early start on Monday morning as they participated in the inaugural UK-Australian debate held between junior teams from Shrewsbury and Cranbrook School, Sydney.

Despite the challenging global conditions and physical distance between the two schools, the debate provided ample evidence of how technology can harness connectivity between students to engage their enthusiasm and persuasive skillset beyond the classroom.



H.G. Mackridge, Head of Academic Enrichment, said: “The motion concerned whether the media should be allowed to report on the private lives of politicians and all six participants engaged their arguments with flair and focus. The adjudicators (representing both Shrewsbury and Cranbrook) conferred following a high-quality debate and gave the call to Shrewsbury on this occasion with Natalia named 'speaker of the day.'

“Well done to all who got involved and helped developed this intellectual, dynamic link between the two schools.”

Luke W (IV, SH) added: “When faced with the arduous yet irrefusable task of managing a team for international debating, I promptly acknowledged that cooperation and communication was going to be paramount, both in bringing together persuasive arguments, and rebuttals on the day. Preparation was far from independent despite the distance, through the utilisation of a collaborative space on One Note; Natalia and Todd were immensely helpful in taking up the unexpected offer and contributing so eloquently. As for the opposition themselves, Cranbrook were certainly tough, but it was enjoyable nonetheless to hear a different accent, and to remember that we were competing from entirely opposite sides of the globe. We owe a debt of gratitude to Mr Mackridge, for this extraordinary opportunity to represent Shrewsbury School, and Cranbrook for the challenge they provided us. This unique debate proved certainly to me not only the importance of teamwork, however separated the members are, but also the undeniable progression of technology, from a time when this would never have been possible.”

Benjamin Smith, Cranbrook School’s Debating Coordinator, said: “Developing awareness of national histories and the ways they influence and shape contemporary public conversation is

essential knowledge for any debater in the 21st century. It was clear from early in the debate that although the UK and Australia do share common beliefs in the importance of a free press, there are distinct differences in how the media in our respective countries conduct their political reporting and treatment of those who run for public office.

“Being forced to engage with perspectives and examples foreign to regular home debates is challenging, but students from both schools did extremely well to unpack the details of their opposition’s arguments and use them to further their own case. It’s always a pleasure to hear our leaders of tomorrow speak in a thoughtful, respectful and sensitive manner.

We congratulate Shrewsbury on their win as opponents of the night’s motion and are very much looking forward to the upcoming second round in a fortnight’s time, this time between our senior students!”.

Second Proposition Speaker and Cranbrook’s Speaker of the Debate, Ryan added: “Connecting with Shrewsbury School has taught me how we can resonate with global world issues on a far deeper level than I would against a nearby school. In the form of a debate against such well-spoken and intelligent students, I felt as if I gained the ability to make these connections with great passion and enthusiasm.”

Watch this space for details of the Sixth Form international debate due to be held post-Exeat.

Sports journalist highlights importance of languages in the workplace

Friday 12 February 2021

Sports broadcast journalist and linguist Chris Dennis has been to the school in person before to conduct interactive workshops and returned, in virtual form, to talk about his work as a journalist and the role of languages in the workplace and in the world.

He has been freelancing for a long time, working for the BBC for 20 years for example. He attended the Emirates stadium religiously to interview the great Arsène Wenger and has worked with all the tennis grand slams and numerous athletics events, such as the Olympics, World Championships and Diamond League events.



Chris travels all round the world to commentate, announce, interview and report primarily on sporting events. He has interviewed, often straight after an event, the likes of Mo Farrah, Usain Bolt, Arsène Wenger and Paula Radcliffe. He has worked on all the big marathons and commentated on Eliud Kipchoge's record sub-2-hour marathon time in Austria in 2019.

As a fluent speaker of French, German and Spanish, plus degree level Chinese, he has had access to interviews with many more athletes and sports personalities than the majority of monolingual journalist would have had. It is the added linguistic skills that add to employability – he has broadcasted in French in fact. He has interviewed Roger Federer in German, Arsène Wenger in French and Rafael Nadal in Spanish.

The foreign language often helps by putting an interviewee at their ease, and then facilitates a *two-way*, which we discovered is when the interview is conducted in e.g. French, then immediately afterward Chris goes on radio to report on the interview. Chris conducted an example of a *two-way*, starring John Bugge (Ch,L), who coped admirably with the pressure.



Chris also shared the *voicepiece* with us, where he creates a concise written summary, usually of a sports event, then records or speaks live to camera. It is a particular skill to write formally and with such concision.

Chris often receives press releases that are not in English, so he is at an advantage, being able to rapidly read the material and create reports; some reporters struggle even to pronounce athletes' names correctly. Reporting can be tricky in some countries where the authorities may be suspicious of foreign reporters, so being able to translate and speak quickly before being moved on can be an advantage.

Chris strongly believes that, post-Brexit, languages will be more, not less important: languages are vital in business, security and diplomacy. One study has shown that linguistic incompetence has cost the UK £50 bn a year in lost trade and investment.

Chris still thinks French is the most useful language, Chinese also remains significant, with Spanish increasingly relevant. He stressed that German is being underestimated and should not be sidelined. The British Council's top 5 languages by importance to the UK could surprise some:

1. Spanish
2. Chinese
3. French
4. Arabic
5. German

And then:

1. Portuguese
2. Russian
3. Italian

4. Turkish
5. Japanese

Lockdown has caused many to refresh their foreign languages or take up a new language. Brexit has created 'global Britain' – we need people to have linguistic skills to adapt to the changing world.

Tim Whitehead, Head of Modern Languages.

Salopians' sterling efforts in virtual cross-country race

Friday 12 February 2021

An update on the recent virtual race against Bradfield College.

Of all the race reports I've written over the last eleven years, this one is rather different – there will be no words of nerves on the start line, no tales of ill-advised sprints in the opening third of the race, only to crumble into a humiliating limp towards the end, no accounts of heroic charges through the field in the final kilometre, overtaking all and sundry, no anecdotes of little Jonny getting lost in the car park and ending up on the wrong school bus heading for Harrow...



For this was a virtual race, completed by a total of 27 Shrewsbury School pupils (and nine teachers) around a cross-country route chosen by themselves, covering a distance of 3km. We were up against Bradfield College, who we had not competed against directly before, either virtually or in any other fashion. We are so grateful for the opportunity to put on the RSSH vest and get out onto some cross-country and feel part of some competition!



As the results gradually started dripping in through Saturday and Sunday, it was clear that many of our pupils have been keeping themselves in impressive shape during the lockdown – shunning the attractions of sofa and cake, they have clearly been maintaining a decent level of training, as their times will testify. Five of our runners managed a time of under 11 minutes over 3km of cross-country which – as someone who laboured round in 14:08 will tell you – is an impressive achievement! A further seven of our runners ran under 12 minutes.



When all results were in and we were able to compare with the Bradfield times, it became clear that we had managed not only to field significantly more runners – so huge congratulations and thank-yous to everyone for getting out there and clocking a time – but also that we had managed

to complete our various courses rather more quickly on average. Bradfield had a total of six girls running (we had nine), and fielded 12 boys (we fielded 18). Across the top six girls' times, our girls were faster by a total of 6 minutes and 31 seconds. Among the boys, our top twelve fastest runners completed their efforts an aggregate of 25 minutes 52 seconds faster than Bradfield's – a sterling effort!



There were also some individual performances very worthy of attention – Jack's time of 11:02 placed him in silver-medal-winning position among the U14 boys, with Dom's 11:19 worthy of bronze. Sophia C took silver in the U14 girls with a time (in the altitude of Kenya's Great Rift Valley, it's worth noting) of 12:54. Our U16 boys took the top three positions, with an excellent run from Brad in 10:08 claiming gold, in what was actually the fastest time of the day by anyone. Tim's 10:30 – also at altitude – was enough for silver, while Hamish – chasing his dad round Top Common – posted 11:33 for third. Sophia U was fastest in the U16 girls with 12:20, while Eva Hall took second in 14:32. Huntsman Oscar won the U18 race in 10:18, ahead of Alfie's superb effort of 10:27. Chessie took the gold in the girls' U18 race with 10:46, showing she's still in excellent form, while Georgie Nicholas managed 3rd place with 13:58. Our staff also managed to beat Bradfield's, with the quickest runner Mr Middleton completing his effort in 10:46 (neck-and-neck with Chessie!).



Thanks to everyone who completed their course – we hope to have another of these in the second half of term with a few more schools invited, so hopefully the level of competition will be even higher.

IPH, Master in Charge of The Hunt

Salopians take on Australian counterparts in International debate

Wednesday 24 February 2021

Salopians took part in the second debate in an International series against Cranbrook School in Sydney, Australia on Monday.

It was an early start for our pupils in the UK, who also joined forces with Salopian Milton T (SH, UVI) in Hong Kong, to join in the debate with the Australian counterpart.

Milton writes: “On the first Monday back after half term, Lizzie (EDH, UVI), Rhys (SH, UVI) and I took on the team from Cranbrook School, Sydney in an online debate with the motion ‘this house would give dictators immunity in exchange for their resignation’.

“Our preparation started with a zoom meeting a few days before the debate to allocate arguments, which was an experience in itself as that was usually done in the comfort of KH or house halls. This was followed by lengthy email exchanges and frantic last-minute texts to ensure that we are not contradicting each other.

“The debate itself was the first international fixture for all three of us, with Cranbrook dialling in from Australia and myself from Hong Kong. In terms of the early start of 8am for Rhys and Lizzie due to time differences... it was a small price to pay for this unique experience. Both sides debated with gusto, and we no doubt learnt a lot of useful techniques from Cranbrook that might prove useful in the Cambridge schools debating competition later this week. They were also fierce with rebuttals yet gentlemanly in conduct, which always makes the debate intellectually challenging and enjoyable.

“In the end Cranbrook came out of the debate as the stronger side and we congratulate them for their well-deserved win. It was nevertheless a great experience for us, and we are very grateful to Mr Mackridge for organising this wonderful event that stretched us academically in the testing times of remote-learning.”

Futures & Higher Education Bulletin

Wednesday 24 February 2021

Futures and Higher Education Bulletin Edition 9 Lent Term 2021 from the Futures Department, full of useful information, reminders, resources and weblinks for Fifth and Sixth Formers and their parents.

Please follow the link to download it as a pdf: **Futures Bulletin Edition 9, Lent Term 2021.**

ShrewsMUN V Secretary General reflects on ‘successful’ debate

Wednesday 24 February 2021

On the 7th of February, Shrewsbury hosted its first ever virtual MUN conference: ShrewsMUN V.

Rhys Woodward (M) Secretary General of ShrewsMUN V, reflects on the ShrewsMUN V.

“It gives me great pride to think that my Executive Team and I successfully made Shrewsbury history in running ShrewsMUN V; a conference which was, by all accounts, a resounding success. Looking back on the 7th of February, which now seems a very long time ago, my Executive Team have wholly positive memories and can confirm that every Salopian involved rose to the occasion.

“The day started with a meeting at 9:25am in which Mr. Peach (Master i/c MUN) and I gave our ‘team talks’ to Shrewsbury delegates and chairs and finished by answering any final queries that people had. Whilst this was happening, the 200 external delegates, coming from schools all over the world, were enjoying our pre-recorded opening ceremony and receiving all the information needed for the day.

“Then, at 10:00am, committees began with a period of lobbying and icebreakers which put delegates at ease and gave them the feeling for the conference that we had aimed for: skilled debate with a definitive mix of casual discussion and Salopian charm. Following on from this, delegates were in committees all morning, stopping for lunch at 12:30, which allowed them to get their teeth into a variety of topics, which ranged from Global Political Corruption, Reducing the Economic Impact of COVID-19 and Iran’s access to Nuclear Weapons. Meanwhile, Mr. Peach, Milton Tai (Deputy Secretary General), Joseph Meisner (Head of Press) and I were dipping in and out of committees and ensuring the smooth running of the conference.

“Now, it would be slightly disingenuous of me to claim that we did not experience our share of technical or administrative problems during our day of debate. In all honesty, there were probably more than I would like to admit. But I think that it was our years of MUN experience and the expertise of Mr. Peach in the running of MUN conferences that really saved us throughout the day. No matter the issue, we all remained calm and can pride ourselves on our clear communication to external advisors which led to every issue being rapidly resolved. And I think that this is what made ShrewsMUN such a success, alongside the excellent chairing and fantastic debate on show.

“Returning to the timetable for the day, at 12:30 the delegates were issued their ‘crisis’ joint-committee topics for the afternoon, which were The Issue of Global Terrorism (for Human Rights + Security Council and Political + Disarmament) and The Issue of Climate Change (for ECOSOC + Environment and Health + Future). Delegates were then encouraged to produce resolutions for these topics which would be debated until 16:00 and precede the closing ceremony. Similarly, to the morning, we had a few of us going in and out of committees making sure that everything was running smoothly, whilst also receiving feedback from external advisors and Shrewsbury teachers who had decided to pop in and watch the debate.

“By the end of the day, all awards had been handed out, with Venezuela (Withington Girls’ School) achieving the ‘Outstanding Delegation’ award. After we had said our virtual farewell to all the external delegates and advisors, we had a Shrewsbury Zoom meeting at 16:30 to get everybody’s opinion on how it went, which was (thankfully) all very positive.

“As a final note, I’d like to look towards the future of ShrewsMUN. The Lower Sixth that contributed to ShrewsMUN all did an incredibly good job, with two of them chairing strong committees (Human Rights and Political) and another acting as a delegate in the Security Council. I made it clear to them during the preparations for the conference that they should try to gain a strong understanding of the process as it will inevitably be their job next year, along with (hopefully) having the pleasure of welcoming delegates physically to Shrewsbury. It really is a tremendous amount of work, that all fortunately paid off on the 7th, but I am sure that whoever takes the reigns for the future will skilfully undertake and produce the best ShrewsMUN yet: ShrewsMUN VI.”

All videos, along with our conference magazine and committee topics, can be found on our website: www.shrewsmun.com

Volunteering at Home initiative sees more Salopians helping in the community

Thursday 25 February 2021

Salopians have taken the opportunity over half term to continue with their Volunteering at Home efforts, and our pupils have been busy.

Continuing their hard work was Amelia G (IV, EDH) and her brother Henry G (L6, PH) who started digging up carrots from a neighbouring farm that were not harvested. The carrots were then donated to the Shrewsbury Food Hub and after a muddy month of picking carrots, the final total donated was an amazing 3,216 carrots.



Once again, cooking and baking has been a popular way for our pupils to show some care to the community.

Limonee F (III, G) has been cooking and delivering food to a neighbour, including homemade fish pie and cakes, and Clara G (III, G) has been baking for many members of the community.

Clara said: “I decided that for my volunteering I would bake cakes for different people who could use a pick me up. So, every week my dad and I will pick a different person and I will ask them their favourite cake - lemon drizzle seems to be the favourite so far – and I will bake them that cake.

“Last week my dad told me of a man who is halfway through his chemotherapy and really loves cakes. I decided that he is the best choice to go for and he chose a lemon drizzle cake. So far, I have baked cakes for lonely people, elderly people, ill people and NHS workers. I have made six cakes now; one cherry cake, one carrot cake and four lemon drizzle cakes.”



Two of our Salopians have also been volunteering to help rollout the COVID vaccinations. Ben P, (IV, Rb) has been volunteering at a local medical practice who are involved in the vaccine roll out and Olivia M (IIV, EDH) has been busy over half term and in her spare time taking temperatures as people arrive at the South Shropshire COVID Centre, handing out hand gel and cleaning seats after patients have left. Volunteers at the Centre said, “she has been really helpful and enjoyed doing it.”

Another volunteer who has been hard at work is Charlie M (IV, PH) who has been busy at work at his family farm.

Charlie said: “Over the past few weeks for the Volunteering at Home I have been working on our farm, mainly milking our Holstein dairy herd, either on a Wednesday or Thursday afternoons or at weekends.

“I earn £4 an hour and over the past few weeks have earned a total of £240 - I am donating a quarter of this, £60 to Severn Hospice, as they took great care of my grandma when she was very poorly and before she passed away.”

Well done to all our Salopians who have been taking part in Volunteering at Home, what amazing work you have done!