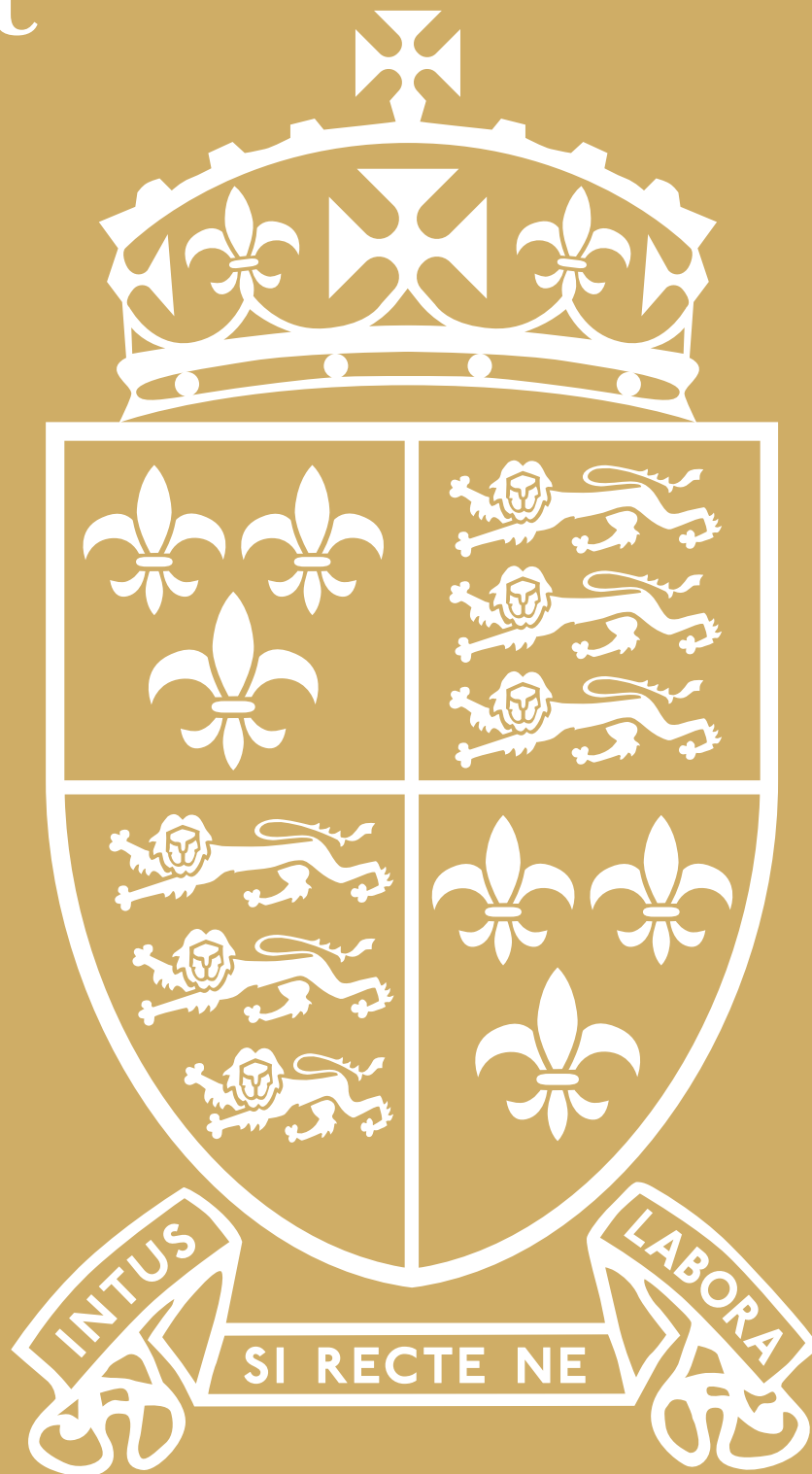
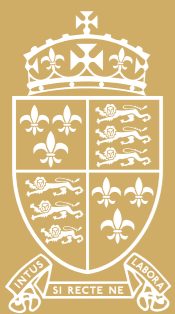


# Shrewsbury School Governors' Report

2024-25





**School Aim:** to educate and empower each individual pupil to flourish in life and contribute positively to the world around them.

**Strategic Mission:** to champion our unique identity and advance Shrewsbury School as a national and world leader in whole person boarding and day co-education.



# Introduction

As we reflect on the 2024/25 financial year, the Governors of Shrewsbury School take immense pride in what our community has achieved.

This has been a year characterised by growth, generosity and deepening engagement, all underpinned by our shared Salopian values that continue to drive our ambition for the future.

National recognition this year further affirmed Shrewsbury's excellence. We were named among the world's Top 100 private schools and one of the UK's Top 25 senior schools by Spear's. We received the Oppidan Education Gold Mentoring Award and the Edtech 50 Award for Innovation in AI and Digital Learning and were shortlisted for Boarding School of the Year. These accolades reflect not only academic strength but the character, opportunity and community at the heart of a Salopian education.

We have also continued to invest in our future. The opening of the 'Billy Ward Golf Studio' with its state-of-the-art simulator, enables players to connect with golf courses around the globe. We submitted for planning permission to build three Padel courts which we aim to have open for the Summer Term 2026. Both these projects have been entirely funded by the generosity of individual donors, for which we are hugely grateful.

Our rolling programme of investment in the houses will see a significant uplift project in The Grove. Over the summer, we will install floodlights on our two new astroturf pitches to extend their use by pupils and for commercial purposes in the winter months.

Our international family of schools continues to thrive. Bangkok Riverside and City Campus have enjoyed steady growth; Hong Kong remains strong; and the new Primary School campus in Phnom Penh opened successfully in September 2024. Significant progress has also been made towards the opening of Shrewsbury International School India in August 2025. These developments strengthen Shrewsbury's global reach and generate income that directly supports bursarial provision, including transformational 100% awards that widen access for talented children.

We are especially proud of the charitable work undertaken this year. Through the dedication of pupils, staff and our wider Salopian community, more than £100,000 was raised in the Christmas Big Give campaign to support The Shewsy in Liverpool. Alongside this, over 850 hours of volunteering were contributed across initiatives including primary-school mentoring, specialist-school support and Homework Club activities.

Our widening-access STEM Potential programme also completed a full cycle, with pupils progressing to leading universities after receiving over 200 hours of specialist tuition. Our cultural and educational partnerships continue to grow.

As we look to the future, our purpose remains clear: to nurture and equip every pupil to thrive in their lives and to make a meaningful contribution to society. On behalf of the Governing Body, I offer my sincere thanks to everyone who helps make Shrewsbury the remarkable community it is, our pupils, staff, parents, alumni and supporters. We all continue to build a school that is forward-looking, inclusive and firmly anchored in our enduring values.

**James Pitt**  
Chair of Governors, Shrewsbury School



# Foreword

It was another exceptional year for Shrewsbury. We were delighted to be awarded the very rare accolade of a 'significant strength' in latest inspection report by the Independent Schools Inspectorate for our Partnership and Community Engagement programme. This success continued throughout 2024/25 with being named, for second consecutive year, among the world's top 100 private schools in Spear's School Index and shortlisted for the TES Boarding School of the Year for the fourth-year running.

Furthermore, Shrewsbury was one of just three schools in the country to receive a Gold Award for our pupil mentoring programme that fosters a mindset of compassionate connection. Such institutional accolades are the result of the collective endeavours of all our pupils and staff.

We continue to be avid pursuers of excellence. Shrewsbury was listed in The Spectator's prestigious 'Oxbridge Files' as one of the top 80 schools in the country for progression to Oxford and Cambridge, one of only 33 independent schools included. Fifteen Salopians are currently studying at Oxbridge, while increasing numbers are looking internationally with eight pupils to continue their studies in North America, several with major scholarships, including a highly coveted Robertson Scholarship. Pupils achieved outstanding success in national competitions in mathematics, physics, coding, philosophy, design and literature.

Across all year groups, our pupils have excelled in numerous fields over three glorious terms of 'serious fun'. Nearly 200 young musicians took part in Symphonic Sunday and Sinfonia, while others earned top honours at the Alderley Edge Festival, national choral recognition and exciting success in theatre productions throughout the year. In the Arts, 'The Traitors' Wife' enjoyed a sold-out run at the Edinburgh Fringe, followed by a further 10 pupil productions in the Barnes Theatre.

As ever, sport is a huge part of Shrewsbury life with extraordinary levels of participation. For the third year running, our boys' football 1st XI reached a national final, while our U16 and U18 girls' hockey teams claimed county titles and the seniors represented the Midlands at the national



Tier 3 finals. Cricket continues to soar, the U15s were crowned Midlands T20 champions, and finished runners-up in the national finals, with one pupil selected for England U19s. In rowing, three Shrewsbury crews qualified again for Henley, alongside a GB gold-medal rower.

With excellent Governance and wise investment in our site and facilities, we continue to bring benefits to pupils and staff, shared with more than 50 state school partners through our award-winning Partnership and Community Engagement Programme.

It is the spirit of kindness, our belief in the 'Survival of the Kindest', that defines us most profoundly. This year, pupils gave more than 850 hours of volunteering, working with primary schools, specialist academies, homework clubs and environmental projects. Our longstanding partnership with 'The Shewsy' remains central to our ethos, strengthened with over £100,000 raised in the Big Give campaign.

As a Champion School of the Schools Partnership Alliance, and a partner of the Foundation for Education Development, we are resolute in contributing positively to the national education system.

As the chapter of this academic year closes, we step into the next with optimism and intent, guided and energised by the Salopian Spirit that defines us.

**Leo Winkley**  
Headmaster, Shrewsbury School

# Salopian Virtues

We actively encourage our pupils to develop a range of character strengths grouped around six core Salopian virtues:



## Wisdom

Intellectual curiosity; love of learning; articulacy; critical thinking; creativity; originality; open-mindedness; perspective.



## Kindness

Compassion; generosity; emotional intelligence; listening; community spirit.



## Courage

Commitment; effort; participation; persistence; enterprise; self-belief; confidence.



## Integrity

Authenticity; roundedness; loyalty; honesty; leadership; social responsibility; service.



## Self-mastery

Humility; acceptance; appreciation of equality and diversity; tolerance; forgiveness; carefulness; self-discipline.



## Spirit

Humour; playfulness; appreciation of beauty and excellence; gratitude; wonder; hope; direction, purpose and meaning.

# Shrewsbury's Awards, Accolades and Our Significant Strength



“A place where you feel anything is possible.”

Shrewsbury Parent 2025

Shrewsbury continues to be recognised for its excellence in delivering whole person education.



In our latest Independent Schools Inspectorate (ISI) inspection Report (May 2024), Shrewsbury was recognised as one of the few independent schools to be awarded the accolade of 'significant strength' by the Independent Schools Inspectorate (ISI). They recognised the depth and range of our Partnership and Community Engagement (PCE) programme.

## ISI Key Findings as a 'significant strength' on PCE:

- “The extent and sustained nature of pupils' contribution to external communities through the school's partnership and community engagement programme is a significant strength.”
- “Pupils are kind and recognise the value of service to others.”
- “The school's community involvement programme results in pupils developing skills while improving their understanding of economic disparity, and the importance of community.”
- “Leaders have thought carefully about the wide range of partnership activities in which Shrewsbury pupils are engaged through the programme.”
- “Leaders take an inclusive approach, with all pupils involved so that the skills development opportunities, such as empathy, patience and selflessness, are embedded throughout the school community.”



“Shrewsbury's connection with different charities has influenced me to be involved in that line of work, and it has inspired me to go on to work with a charity after School.”

Annabel T, Old Salopian

“My experience at (Refugee) Homework Club has provided me with valuable insights into teaching and learning, and it has also shown me how important it is to help others. I was able to share my knowledge and support others in their studies.”

Grace S, Lower Sixth Form

# Educational Achievements and University Entrants



“It is a massive honour to receive an offer from Harvard at Shrewsbury. In my mind Harvard is very much an extension of the kind of people that Shrewsbury raises and encourages you to be.

Nat T, Harvard Scholar

## Pupils at Shrewsbury consistently achieve exceptionally strong results placing us as one of the leading schools in the UK.

2025 was another outstanding year for Shrewsbury pupils; 87% progressed to their first-choice university destinations, including Cambridge, with 65% securing places at Russell Group universities including Exeter, UCL and Durham. Salopians also secured places on competitive degree apprenticeship programmes with employers such as Deloitte and EY.

The Spectator recently named Shrewsbury School in their “Oxbridge Files”, which lists the top 80 institutions in the UK for student progression to Oxford and Cambridge universities. Shrewsbury is one of the 33 independent schools that are featured in the list.

There are currently 15 Salopians studying at Oxbridge. Pupils who choose to apply to Oxford and Cambridge are supported through a programme of enrichment lessons which include extension material, admissions examination

practice, and mock interviews. All university applicants are supported by our Futures Department as well as subject-specific teachers and tutors.

An increasing number of Salopians are choosing to study in top North American universities, with 10 students currently in Ivy League and Ivy Plus universities, including Berkeley, and two at Harvard. Many also secure prestigious scholarships, including a Rowing Scholarship at Boston University and the Robertson Scholarship for the University of North Carolina and Duke University.

Academic excellence is achieved through a wide-ranging curriculum that uncovers and encourages a genuine love of learning, alongside inspirational teaching that challenges each pupil to strive for her or his own personal best.

### A Levels

In 2025, examination success saw 82% of Salopians enroll in a Global Top 200 university and a quarter of them enter a Global Top 50 university. 77% of pupils achieved A Level grades A\* - B, up from 74% in 2024, with 39 pupils achieving straight A\* - A grades.

76% of the cohort achieved A\* - B in the Extended Project Qualification (EPQ), a separate Level 3 qualification designed to develop independent research and project management skills, which is valued highly by universities and employers.

### (I)GCSEs

In 2025, 60% of grades were awarded 9-7 at IGCSE, up from 54% in 2024. Across all entries, 616 grade 9-8's were awarded to pupils, and 20% of grades were at the highest level of Grade 9. The majority of pupils progress from Fifth Form to our Sixth Form, where our curriculum is based around A Level qualifications.

### Achievements

✿ **Arkwright Engineering Scholarship:** Polly H (G, LVI) secured this prestigious scholarship from a field of over 1,500 applicants, the highest number of applicants ever. Polly is the first Salopian recipient of this scholarship in 30 years. It is the most esteemed scholarship of its type in the UK, designed to inspire pupils to pursue their dreams and change the world as an outstanding engineer of the future.

✿ **Gold CREST Awards:** We celebrated Upper Sixth Form pupil Harold J (S) earning a Gold CREST Award, a prestigious STEM project-based award. His project analysed the effective use of mass-produced aluminium materials in the automotive and aeronautics industries.



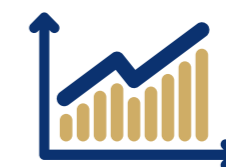
pupils with straight

A\*-As



A\*-Bs

77% in 2025



616+  
9-8s



9-7s

60% in 2025

**Turing Prize:** This year saw the launch of a new school prize for the innovative pupil application of AI technology called the Turing Prize. The winner of the inaugural Turing Prize was Harry P (S, LVI). Harry has used AI to help him programme, train and develop a tool called AuthentAI which can detect deepfake AI generated videos.

**Mathematics:** Shrewsbury School enjoyed a highly successful year in Mathematics. In the UKMT Intermediate Maths Challenge, Zara W (M, IV) and Kaisei T (Rt, V) achieved Silver Medals, awarded to only the top performers nationally. At senior level, three pupils progressed to British Mathematical Olympiad Round 1, with distinctions for Michael L (SH, U) and Peter Z (I, U). Michael L also achieved full marks in the Senior Maths Challenge and was awarded the Arnold Hagger Prize.

**Essay Competition:** The winners of the annual Richard Hillary Essay Competition were announced, with some impressive entries from pupils. This year's title was 'power'. With over 30 entrants, there were some excellent essays, with six being shortlisted. The overall winner of this year's competition was John L (R, UVI).

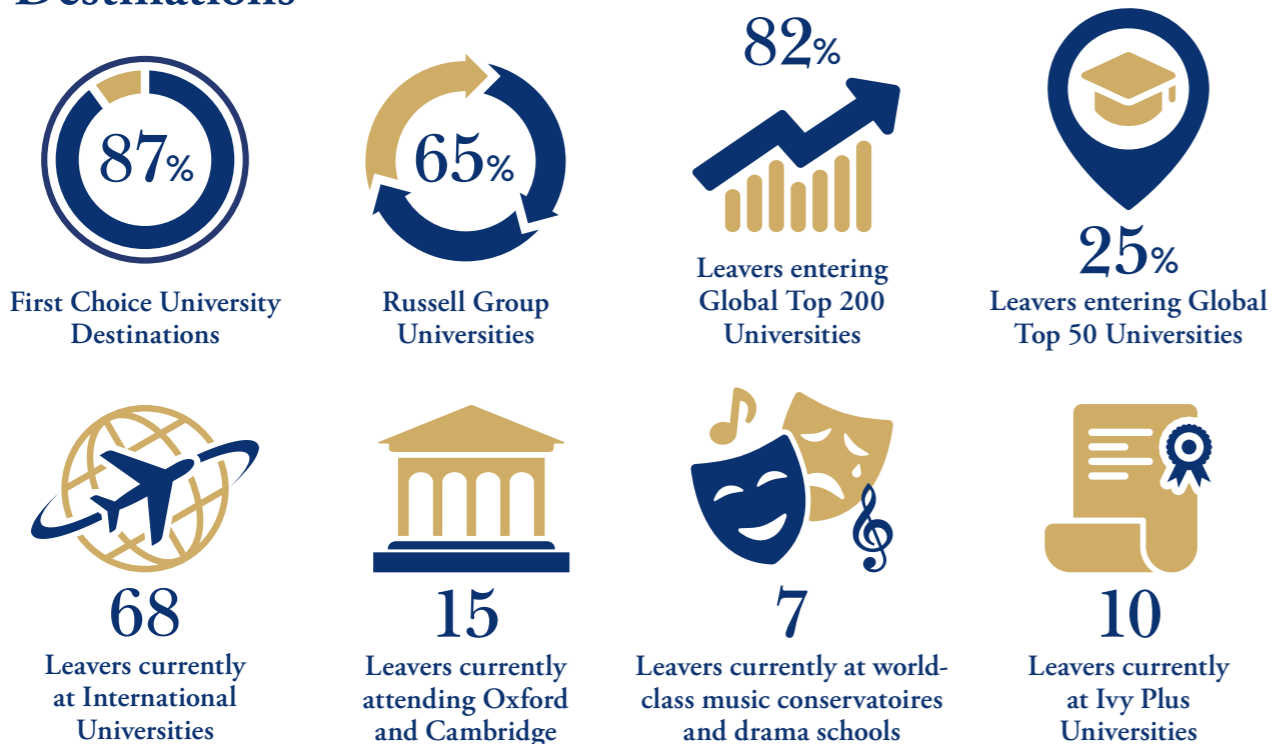
**Physics Olympiad:** Shrewsbury was delighted to celebrate the success of three students who achieved the highest award in the British Physics Olympiad Round 1 competition. A Top Gold award is the highest level of award in the competition, reserved for the top 4% of students nationwide, and this year three Shrewsbury Schools students proudly achieved this prestigious award; George M-S (R, UVI), Peter Z (I, UVI) and Michael L (SH, UVI).

**Economics Olympiad:** Ismi C (G, LVI) was awarded an individual Gold Award for ranking in the top 5% of the preliminary round of the International Economics Olympiad, as well as a further individual Gold Award and team award in the National Economics Challenge.

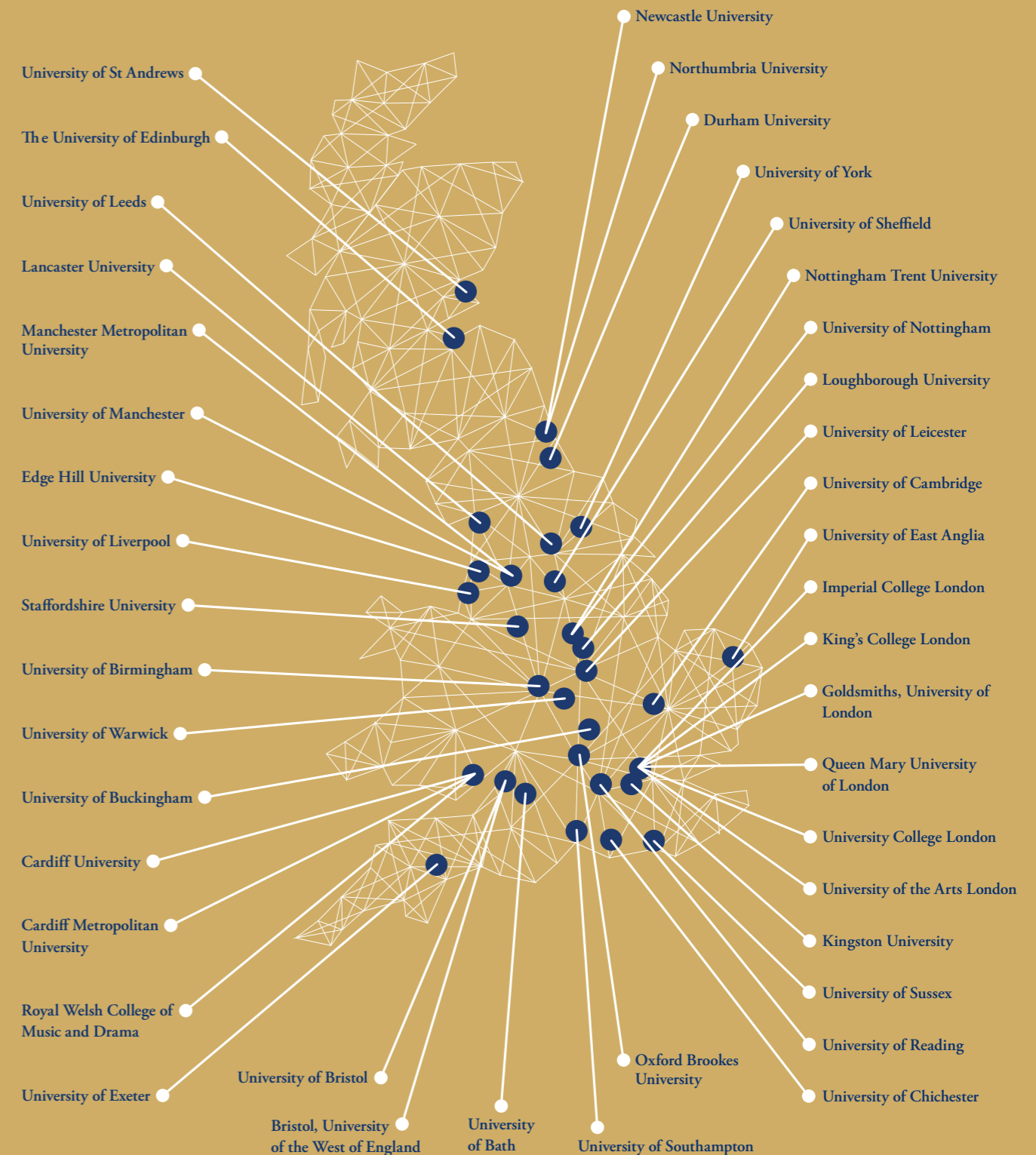
**Robertson Scholarship:** Head of School Finlay C (O, UVI) was awarded prestigious Robertson Scholarship in the US to the University of North Carolina and Duke University. One of the fiercely competitive merit-based scholarships to US colleges, Finlay will join around 25 other scholars, selected from thousands of applicants.

Academic excellence at Shrewsbury is supported by carefully planned curriculum development, ongoing work on teaching and learning, growing expertise in AI for learning, and opportunities that inspire pupils to think deeply, act with curiosity and strive for their personal best.

## Destinations

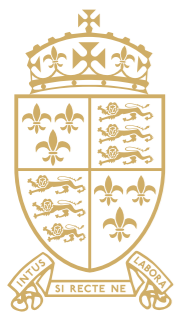
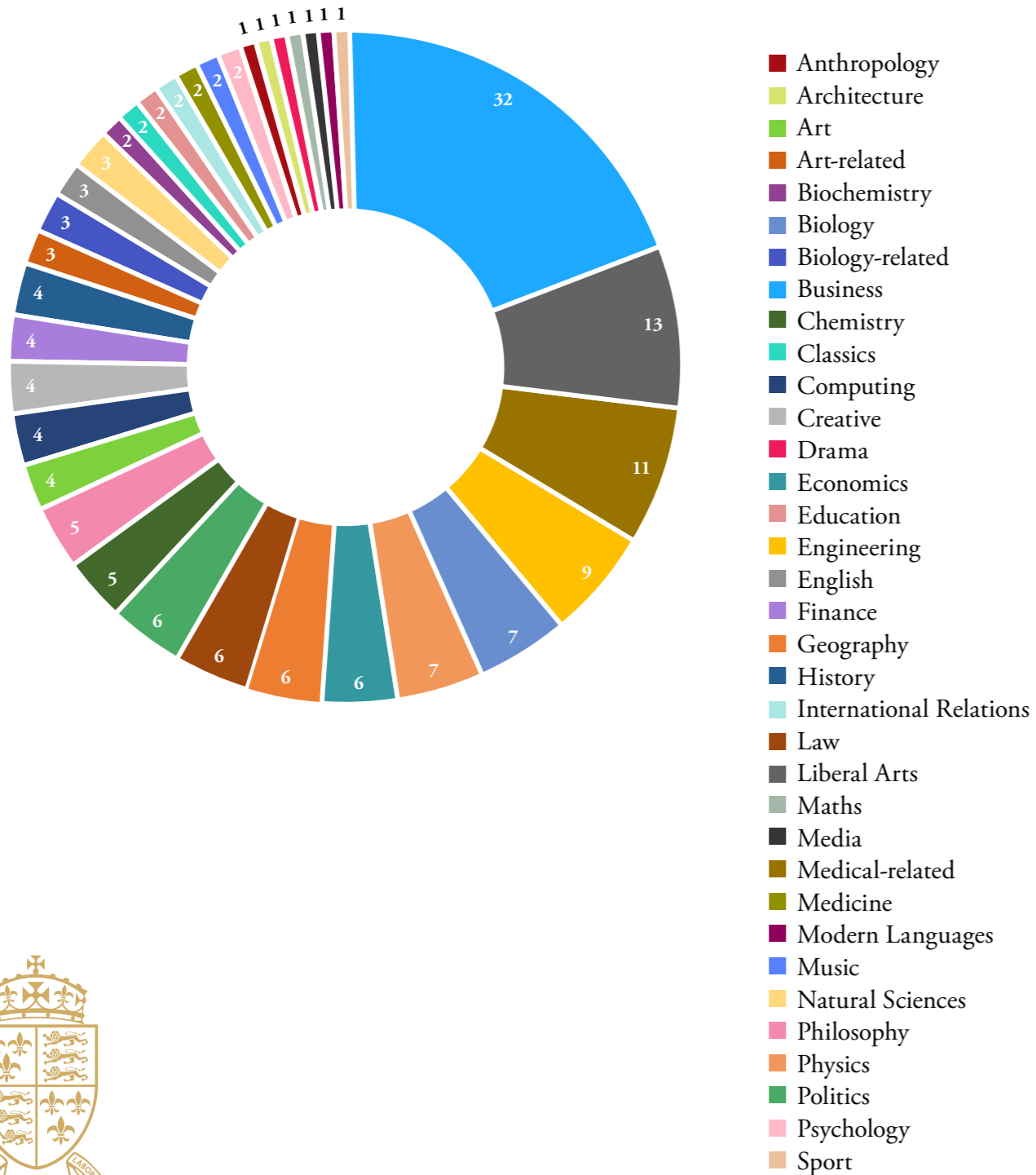


# Salopian UK Higher Education Destinations 2025



# Top 20 University Subjects of Salopians 2025

The distribution of degree subjects remains wide and generally consistent with previous years, reflecting the all-rounder nature of Salopians.



# Co-Curricular Achievements

This section focuses on the major sporting, musical and theatrical events, giving a flavour of some of the many activities during 2024-25



## Performing Arts

This year has been an exceptional one for the Performing Arts at Shrewsbury School, characterised by remarkable creativity, outstanding performances and the wholehearted commitment of our pupils and staff.

Shrewsbury's theatrical life has flourished once again, with an exciting programme of productions spanning classics, contemporary works and original writing. Our pupils took to the stage with confidence and flair, whether making their debut in the Barnes Theatre or performing on one of the world's most prestigious arts platforms.

The year was headlined by Shrewsbury's sell-out run at the Edinburgh Fringe Festival, where pupils staged *The Traitor's Wife*, a Cold War thriller exploring the lives of Donald and Melinda Maclean. The production drew superb reviews and enthusiastic audiences, continuing over three decades of Salopian presence at the Fringe and extending our tradition of bold, original storytelling.



My Shrewsbury Magazine said of the performance: "The Traitor's Wife is a stunning piece of work. The stylised aesthetic, catchy songs, comic notes and brilliant choreography kept us entertained. This is a near-professional offering from the school this year; no wonder the agents were circling."

Back on home soil, ten further productions enriched the School's cultural calendar, including *Guys and Dolls*, *Our Country's Good* and a beautifully staged production of *The Admirable Crichton*, which showcased the talents of thirty-one Third and Fourth Form pupils. Many cast members were performing for the first time, and the production was notable for its ensemble spirit and the strong leading roles played by Daphne Whittal and Ed Densem.

The year also saw excellent student participation in LAMDA qualifications, building on last year's inaugural success. Pupils distinguished themselves across multiple classes, earning Merits and Distinctions and strengthening their performance credentials with valuable UCAS points. These achievements underscore the School's commitment to nurturing confident, expressive young performers.

Dance too played a vibrant role in school life, with over 50 pupils taking part in the John Weaver Festival, contributing to workshops, competitions and showcases across two days. The festival continues to champion creativity, expression and collaboration among Salopians.



# Music

Music at Shrewsbury has enjoyed a year of exceptional success, with pupils achieving at the highest levels in performance, competitions and national selections. The atmosphere of creativity across the department has been energising, and the standard of musicianship truly outstanding.

At the Alderley Edge Music Festival, Shrewsbury pupils delivered a remarkable sweep of prizes across the Piano, Woodwind and Strings classes. Lydia C was awarded the Young Musician Cup for the highest mark in the entire festival, an extraordinary achievement. Several Salopians all secured top placings, with several invited to perform at the gala finale. Further recognition was earned at the Royal Academy of Music when Joanna C and Kai Y were awarded Gold Medals at the UK Schools Music Competition.

A major highlight of the year was Bob L's successful audition for the CBSO Youth Orchestra, following an exacting audition before a distinguished panel of musicians. His achievement is a testament to his skill and dedication and reflects the high standard of instrumental training at Shrewsbury.

Two superb Leavers' Concerts showcased ten concerto movements performed by Upper Sixth musicians, a demanding feat that revealed both the technical mastery and musical maturity of this year's cohort. These concerts, alongside a rich schedule of ensemble and solo performances, have contributed to a thriving musical culture supported by exceptional staff.

Shrewsbury's choirs have continued their ascent on the national stage. The Chapel Choir sang evensong at Westminster Abbey, while the Chamber Choir reached the finals of the National Choir Competition, affirming the strength of our choral tradition. Seasonal highlights, including the Christmas Concert and Carol Services, brought the School community together in performances full of warmth, finesse and festive spirit.



The year also saw a dazzling range of instrumental and vocal events, including Music Festivals across all disciplines, and the 37th Annual Didsbury Concert, each illustrating the depth of talent across all year groups.

Together, our drama, music and dance programmes continue to enrich the cultural life of Shrewsbury School. They challenge our pupils to think creatively, collaborate generously and perform with courage. Above all, they embody the spirit of curiosity, passion and 'serious fun' that defines the Salopian experience.

# Sport

The 2024-25 school year was full of impressive achievements for our sporting Salopians.

**National Football Achievements:** For the third consecutive year, our boys' 1st XI reached a national final, finishing runners-up in the Independent Schools FA Cup and placing second in the ISFA Sixes – remarkable consistency following last year's ESFA triumph. Isaac E (R, UVI) signed a full time professional contract with Shrewsbury Town making his 1st XI debut in the Football League in his L6th year. Harrison V (O, UVI) was selected for the ISFA National team in the U17's, whilst Isaac England was selected in the U18's. In girls' football, Lily C-W (G, V) played for the ISFA U15's, an exceptional achievement as she continues to go from strength to strength.

**Cricketing Excellence:** A superb year saw both senior girls' and boys' sides reach national semi-finals, the U15 boys crowned Midlands T20 champions, and progressed to the National Final at Arundel Castle, and the U14 boys win the County Cup to qualify for the national stages. Recognition came from four first-class counties, while 2024 captain Jack Home earned England U19 selection for the series against India. Freddie O (Ch, LVI) represented Ireland playing 5 ODI's in Zimbabwe. Three U14 girls also made 1st XI debuts, showing exceptional promise in the pathway.

**Rowing Success:** Three Shrewsbury crews – including two girls' boats – qualified again for Henley, while GB rower Richard W (I, UVI) secured gold in the Junior Men's Eight at the Munich Regatta, reinforcing Shrewsbury's strength on the water.

**Midlands Hockey Champions:** Shrewsbury's 1st XI Girls' Hockey squad were crowned Midlands Champions in



November 2024. After an impressive victory in the county championships, our 1st XI qualified for the regional finals. Shrewsbury was one of the 12 schools that made it through, having either won or finished as runners-up in their respective county rounds.

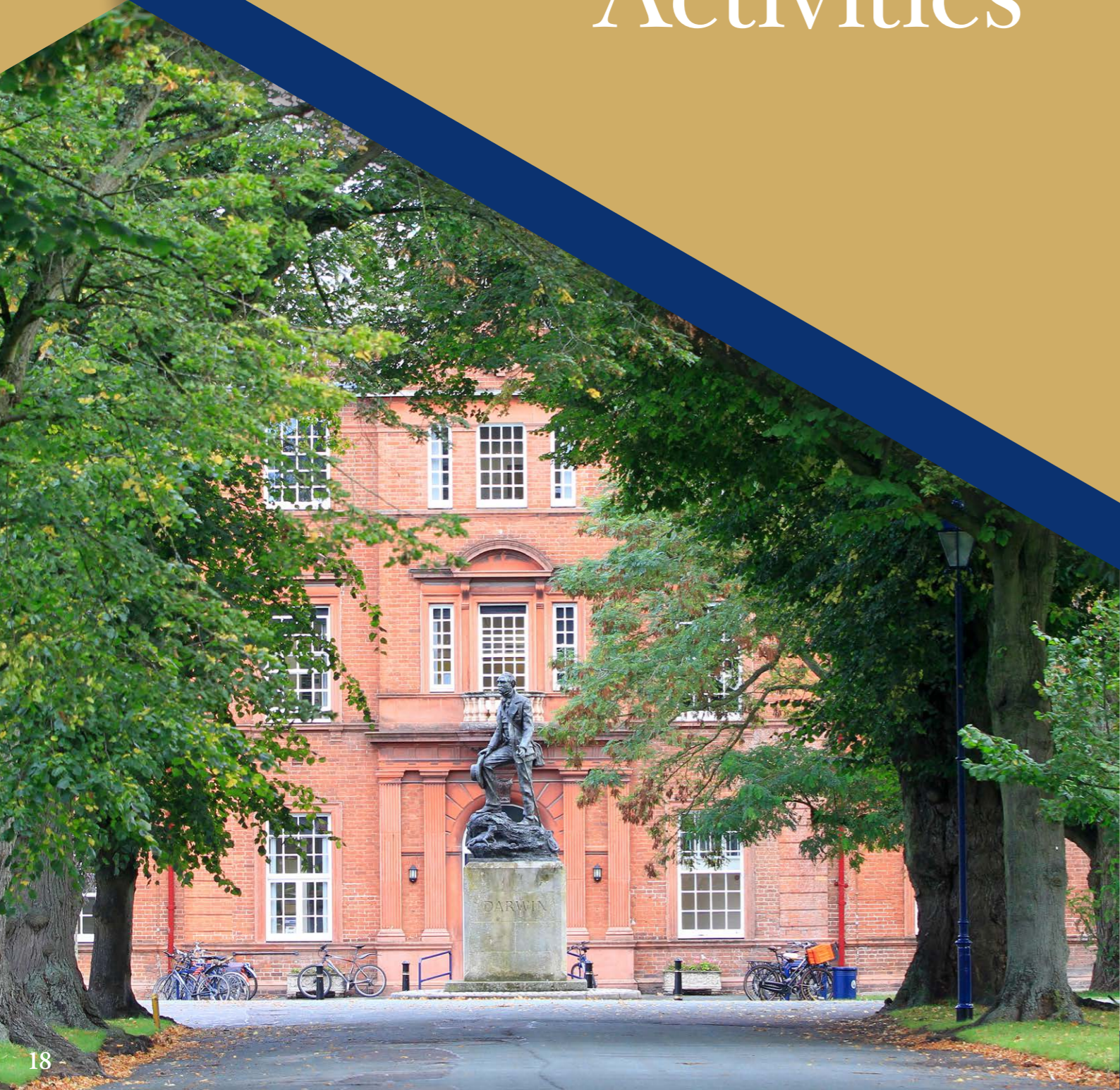
**Winning Season for Rugby:** The U18 boys' rugby team won the Wirral Grammar Rugby Sevens and finished just one win short of an unbeaten season.

**Fencing Nationals:** Five fencers qualified for the British Youth Championships and Leana Akutsu (OS, 2024) made it to the final of the Senior Girls Epee at the Public Schools Fencing Nationals. In an exciting final, she sadly lost to her opponent from Westminster and therefore finished 2nd overall.

Across the school, pupils achieved notable success in athletics, shooting, fives, equestrianism, basketball and cross-country running. The Royal Marines CCF team also excelled, placing third in the national Sir Stuart Pringle competition.



# Scholarships, Bursaries and Other Charitable Activities



## The Shewsy

Shrewsbury School engages in substantial charitable fundraising for both local, national and international organisations. Of special interest is the on-going financial support for Shrewsbury House, known as 'The Shewsy', a youth club in Liverpool established by Shrewsbury School in 1903 to serve the needs of the socially and economically disadvantaged community in Everton. During 2024-25, significant fundraising by students and the wider Salopian community took place in support of The Shewsy's annual 'Big Give' campaign at Christmas, with over £100k being raised to help provide further support for youth programmes. Planning for the five yearly whole-school sponsored walk in September 2026 has begun.

In addition to fundraising during the period, Shrewsbury School is actively involved in governance with the Headmaster as Chair of Trustees and two teachers also on the Board. The School has provided human resources and marketing advice and other services related to audit and risk, free of charge, to Shrewsbury House.

In the last academic year, all new Year 9 Shrewsbury School pupils visited The Shewsy as part of the volunteering component of their BASE programme and worked in the 'Everton in the Community' garden and in Junior Club. Themed residential visits to Liverpool were offered to Lower Sixth Form Students - covering Law, Medicine, Business and Politics.

Over 850 hours' of staff and pupil time (planning and delivery) is estimated to have gone into the above programme.

## Case Study 1

### Thursday Volunteering - Primary Schools, Specialist School, Homework Club

Volunteering in Primary Schools proves to be the most popular of our weekly volunteering activities. With new Primary Schools joining our partnership programme each year we now have 106 students assisting in local Primary Schools, the Refugee Homework Club and the Severndale Specialist Academy. In total 66% of our volunteering students opt to work with younger children gaining skills in empathy, kindness, patience and creativity. The students also have to adapt to an 'adult world' in which they have a responsibility for safeguarding and motivation.

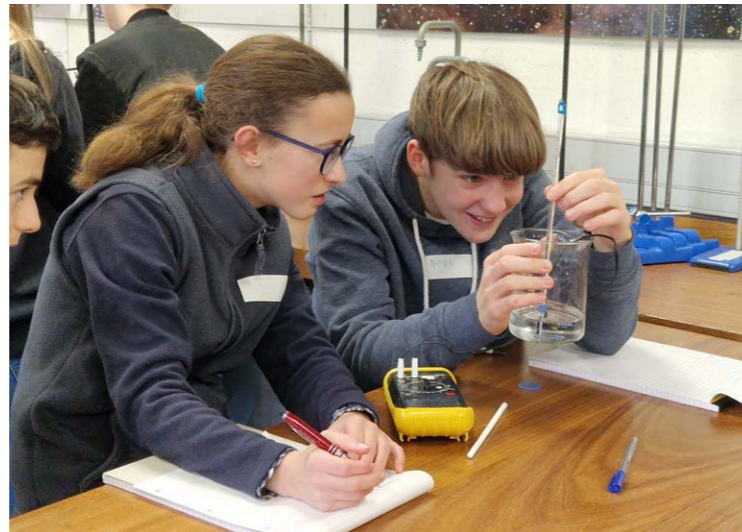
The Primary Schools that we supported during 2024-5 were; Oakmeadow Primary School, The Grange Primary School (both in the Marches Academy Trust), The Cathedral School (Our Lady of Christians Catholic Academy Trust), Woodfield Infants School (Empower Multi Academy Trust), Radbrook Primary School (Severn Bridges Multi Academy Trust), Martin Wilson (SHINE Academies Trust) and Bowbrook Primary School (3-18 Education Trust). Plans to add Long Mountain School for 2025-6 have reached fruition. When working with younger years, the Shrewsbury School students are paired up with students to act as readers, listening and patiently helping infant learners to aid development of literacy skills. At Severndale Specialist Academy the student volunteers display exemplary flexibility and resilience working with disabled students aged between 3 and 18 years old. In our Homework Club our student volunteers have to be versatile in adapting to differing guest attendance and needs each week. The 16 volunteering members of staff work hard to ensure that good communication and high standards are maintained in order to uphold both Shrewsbury School and partnership school values.

## Case Study 2

### STEM Potential with Shropshire schools and Imperial College London

The School's STEM Potential project celebrated its first full cycle this academic year with students who joined us in Yr10 from state secondaries and sixth form colleges across the county gaining their A levels and, in many cases, moving on to study STEM subjects at leading UK universities including Imperial,

Oxford and Cambridge. With entry points for GCSE and A Level recruitment is strong and targets students who meet Imperial's criteria for widening access. As well as voting with their feet on Saturdays (attending STEM classes and Futures events throughout the year), students' feedback was unanimously positive about the value and impact of gaining extra practical experience alongside other similarly ambitious and talented scientists. Sessions are designed to be enriching and to provide academic stretch. For Yr10 students, there is a day visit to Imperial where they learn about the application process, the range of courses on offer and life as a student. All students have access to our Futures Department with career advice, support with work experience and applications. Students (and their parents) are invited to attend STEM-related the School's 'Dialogues' programme, the Higher Education Fair and Medical Conference where they joined our own pupils. In total, over 200 hours of tuition was provided by 50 staff to 100+ pupils. students.



### Case Study 3

#### Symphonic Sunday and Sinfonia

Symphonic Sunday and Sinfonia go from strength to strength and are a jewel in the crown of Shrewsbury's wider cultural partnership programme. Under the passionate and strategic leadership of the Director of Music, Maria McKenzie, close to 200 musicians and singers from state and independent schools, aged 7-17, were brought together from across Shropshire, Telford and Wrekin, Cheshire and mid-Wales to rehearse and then perform in a stunning summer Gala Performance held in the Alington Hall before an audience of around 400 proud supporters. This work opens up opportunity for partnership cross-sector at primary and secondary levels and is inclusive of all abilities, from beginners to advanced students preparing for Grade 8 exams. Private sponsorship has been secured to purchase instruments which have then been used in a target fashion to give opportunity in local schools where provision would not otherwise be possible. Shrewsbury musicians and choir leads supported the programme throughout and

eight pupils helped with the choir and six pupils augmented the orchestra for the final rehearsal and concert. Feedback from partner schools and the participants' parents has been glowing in terms of recognition of the opportunity and collective achievement of the musicians gathered together.

#### Other community engagement:

A detailed inventory of the School's Partnership and Community Engagement work can be found at:

<https://www.shrewsbury.org.uk/pce>

# Scholarships, bursaries and other charitable activities

The School awards charitable grants in the form of scholarships and bursaries. These are an important part of our policy to ensure that the benefits of a Shrewsbury Education are accessible to those who do not have the means to pay the full fee.

Scholarships are prizes based on competitive examination, while bursaries are means tested awards for talented pupils who would not otherwise be able to attend the School. In many cases, means tested awards are used to augment scholarship awards.

The School awarded charitable grants worth nearly £5.0m during 2024-25, of which £3.8m were means tested bursaries and the remainder were scholarships. Scholarships and Bursaries are funded from charitable donations, commercial activities, modest income from the School's endowed funds and from school fee income. The total remission figure was 14.3% of gross fee income. Separately Packwood Haugh provided scholarships and bursaries of £0.31m (7.13% of fee income) in 2024-25.

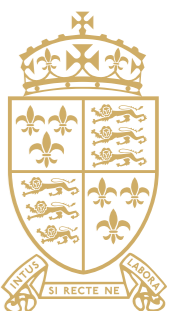
The table below provides detail for Shrewsbury School:

Pupils	Remission	% of fee income	Total recipients	Means tested recipients	Means tested £	Means tested % of fee income
828	£4,995,376	14.32%	372	205	£3,822,689	10.96%

The table below analyses the level of remission awarded to the 198 pupils in receipt of means tested awards:

	0-25%	26%-49%	50%-74%	75%-99%	100%
Number of means tested awards	51	85	45	11	12

A detailed grant making policy is available on the School's website.



# A summary of the financial results



The tables and graphs below are based on extracts from the School's consolidated management accounts for the year ended 31st July 2025. The net movement in funds tie to the consolidated statutory accounts available on the Charity Commission website.

The financial results of Packwood Haugh School have been consolidated into the overall Shrewsbury School accounts. In the year ended 31st July 2025 average Shrewsbury pupil numbers were 827 with a further 193 at Packwood. This has translated into a net operating deficit of £708k. It should be noted that the results were impacted by higher than expected inflation during the year and a material reduction in the net fee charged to parents due to the imposition of 20% VAT on independent school fees.

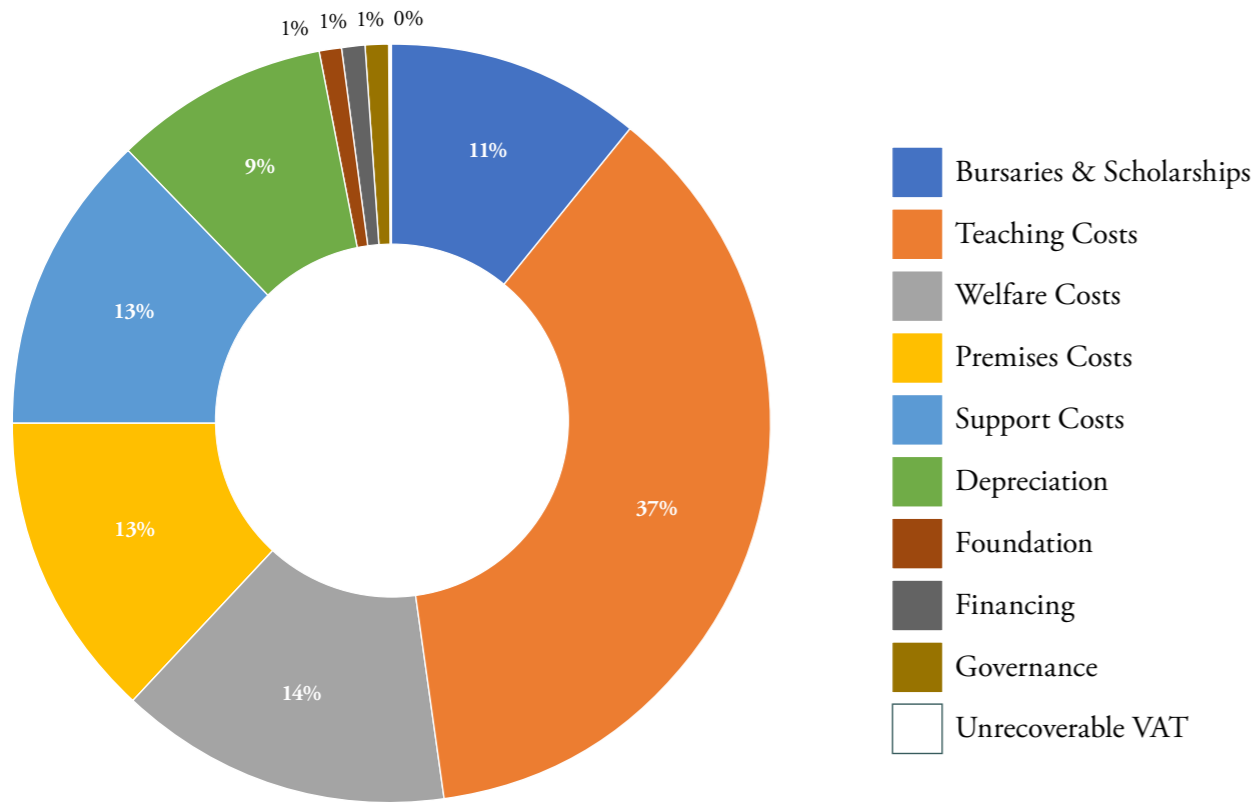
## Shrewsbury School Consolidated Income & Expense

	2024-25	2023-24
	£'000	£'000
Gross Fees and other educational income	39,120	39,485
Scholarships and fee remissions	(5,393)	(5,211)
Bursary Funding (mainly from Foundation)	797	761
Incoming Resources from school operations (net of fee remissions)	34,524	35,035
School operating expenses	(35,894)	(35,267)
<b>Operating Surplus (Deficit)</b>	<b>(1,371)</b>	<b>(232)</b>
Operating Surplus %	-3.97%	-0.66%
Investment Income and Net Income from Commercial Activities	1,652	1,601
Fundraising & Financing Expenditure	(989)	(837)
<b>Net Operating Surplus (Deficit)</b>	<b>(708)</b>	<b>532</b>
Donations and Property disposals	389	171
Pension Revaluation and investment gains/losses	494	611
Transfer of net assets of Packwood		
<b>NET MOVEMENT IN FUNDS</b>	<b>175</b>	<b>1,314</b>

*The School continues to derive a portion of its income from Shrewsbury International Schools and commercial lettings during the holidays to assist with the funding of bursaries.*

*The financial position of the School remains sound. However, the School does not have substantial endowed funds and its assets consist mainly of the school site and buildings. The School aims to raise funds to invest in the future from operating surpluses, the generosity of its donors and from the expansion of appropriate commercial activities.*

The pie chart below shows costs, including fee remissions, for 2024-25 of £36.9m. Staff and utility costs remain the major areas of expenditure. However, the depreciation charge has risen as a result of the school's continues capital investment in facilities in recent years.



# International Schools



Income from our international schools grew by 10.6% this year with net income contributing to current bursarial support as well as accruals into a designated fund to underpin transformative bursaries of 100% and above.

The regular rotation of Advisory Board meetings took place this year, featuring active UK Governor participation and valuable engagement with international principals, staff, pupils, and parents.

In January, we hosted recruitment weeks for our international schools at both Shrewsbury and Packwood – a valued aspect for international partners of belonging to the Shrewsbury Family of Schools.

Shrewsbury International School India remains on track to open in August 2025, while Shrewsbury International School Phnom Penh, is progressing with the design and construction of the Sen Sok Main Campus, with Secondary provision scheduled to open in September 2026.

A summary of progress across our current international family of schools is given below.

✿ **Bangkok Riverside** - remains in a strong position, with enrolment continuing to grow strongly despite increased competition. The pupil roll stands at 2,023 with Principal Rob Millar carrying on the excellent legacy of the school.

✿ **Bangkok City Campus** - enrolment continues to grow with 549 pupils on roll. Principal Amanda Dennison continues to lead a strong team.

✿ **Hong Kong** - enrolment stands at 335 students, and Principal Ben Keeling and his senior team continue to do an excellent job leading the school. Following a successful recruitment process, Priya Kanthan has been appointed as the new Principal and will assume the role from Ben in September 2025.

✿ **Cambodia** - the Primary School campus lead by Principal Toby Waterson for students aged 3 to 11 successfully opened in September 2024. Construction is now underway on the main Sen Sok campus, which will house the Secondary School as well as Early Years and Primary. Design and construction are underway for the new 17-acre campus, set to open in September 2026, which will feature impressive facilities, including a Performing Arts Centre, Aquatics Centre, running track, and fives courts.

✿ **India** - Shrewsbury International School India remains on track to open in August 2025 and recruitment drive for the first cohort of pupils is underway. The founding Headmaster, Dominic Tomalin, has been appointed, together with several key members of the Leadership Team.

Dominic recently completed an immersion programme at Shrewsbury School in the UK to ensure that Shrewsbury's high standards of academic excellence, pastoral care, and ethos are firmly embedded within the Bhopal campus.

Set on a breathtaking 140-acre purpose-built campus, the co-educational full boarding school for students aged 11 to 18 will embody Shrewsbury's distinctive Floreat philosophy of whole person education

Closely modelled on Shrewsbury School in the UK, the India campus will offer state-of-the-art academic, co-curricular, and residential facilities, providing an exceptional educational journey leading to GCSE and A Level qualifications. The school is also in the process of becoming accredited by COBIS (the Council of British International Schools).



# Buildings and Improvements to the School Infrastructure



The 2024/25 year was another busy period, with a high level of school infrastructure improvements taking place across the School site.

## Notable projects were:

- ✿ Completion of improvement works to the School House entrance and the remodelling of Moss Gates.
- ✿ Initiation of planning for three significant future projects: the Padel courts, Golf Studio, and Astro floodlighting.
- ✿ Replacement of the circulation pipework beneath the swimming pool walkway.
- ✿ Refurbishment of the top-floor windows on the riverside elevation of Main School Building.
- ✿ A number of small projects continue to be delivered by the School team, including window replacement and washroom refurbishment.



# Shrewsbury School Foundation



The Development Office has continued to be very active worldwide this year, connecting across twenty-two countries in-year, and with thousands of members of our community through individual meetings, events and engagement activities in support of the Shrewsbury School Foundation.

The results speak for themselves, producing in excess of £1.5 million of in-year cash donations, and more than £3 million in onward pledge commitments to the current campaign. In total, Campaign 2020 - 2030 has now raised over £20 million in committed funds in direct support of the School, and our whole School community offers its unreserved thanks to all those donors who share in their authorship of this success for Shrewsbury in this 60th anniversary celebration year of the Shrewsbury School Foundation.

This year, our donors have ranged in age from 20 to 103, affirming the concept of *Shrewsbury: For Life*. Relationships which are forged at Shrewsbury, truly forge a lifetime's connection with the School.

The 2025 Fundraising Telephone Campaign reached over 1,000 members of our global community of alumni, parents, friends and supporters, and secured a further and additional £396,739 for The Means Tested Bursary Fund, which remains our through-focus for Campaign 2020 - 2030, and enables a Shrewsbury education for qualified children who would not otherwise be able to attend the School.

To remain at the front as a global leader of excellence in education, Shrewsbury must constantly move forward. Fees only cover the School's recurring expenditure, so Shrewsbury has always relied on the generosity of donors to sustain, enhance and optimise the School's environment for our pupils today and tomorrow.

We appreciate the value and importance that fundraising continues to play as a vital part of the School's capacity to deliver its mission. Planned gifts continue to be an important component of our income year on year and we are humbled by the ever-increasing number of donors who choose to make gifts both during their lifetime, and a further commitment to the

Shrewsbury School Foundation in their Will. In so doing, they become members of *The 1552 Legacy Society* and it is a privilege to honour and recognise those very special donors again here now.

Shrewsbury School's ethos, aims and educational philosophy are encapsulated in our approach, to create global citizens of a borderless mindset, who not only see and sense, but live and share their lifelong link to *Shrewsbury: For Life* from the moment they become Salopians.

Our approach to learning, teaching, and life is embodied in The Salopian Spirit, and our Six Salopian Virtues: Kindness, Courage, Spirit, Self-Mastery, Integrity and Wisdom. Shrewsbury is a School that is keen to share where it has protected the past, and where we have moved to the future. All great institutions see themselves in the mirror of youth - and that regular reckoning makes them consider change and makes them consider consistency - a healthy creative tension - which we are proud to uphold.

We remain motivated by the unwavering support, engagement and generosity of our global community of alumni, parents, friends and supporters, which enables Shrewsbury to remain strong as a community united in purpose, and with clarity of vision for its future.



# Floreat Salopia!

## Accolades and Awards since 2020

- ✿ Independent School of the Year 2020.
- ✿ Winner of the Community Outreach Award at the Independent School of the Year Awards 2020.
- ✿ Highly Commended for Times Educational Supplement (TES) Awards Boarding School of the Year 2020.
- ✿ Shortlisted for TES Awards Boarding School of the Year in 2021, 2023 and 2024.
- ✿ Listed in The Spectator's Oxbridge Files top 80 schools in the country for Oxbridge offers in 2022.
- ✿ Finalist in the Independent School of Year Awards for Student Careers Programme in 2022 and 2023.
- ✿ Named in 'The Week' as 'Best for Philanthropy' in 2022.
- ✿ Named in 'The Week' as 'Best for Boarding' in 2023.
- ✿ Shortlisted for TES Awards Independent School of the Year in 2023.
- ✿ Shortlisted for TES Awards Excellence in Creative Arts in 2023.
- ✿ Listed in School Sport Magazine's top 1% of schools in the UK for sport in 2024.
- ✿ Nominated in Tatler Schools Awards 2024 for 'Best Public School'.
- ✿ Finalist in the Independent School of the Year Awards 2024 for Best Use of Education Technology.
- ✿ Microsoft Showcase School 2024-2025.
- ✿ Named as one of the '25 Best UK Senior Schools in 2024 & 2025' in Spear's Magazine.
- ✿ Edtech 50 - Award for Innovation in AI and Digital Learning 2025.
- ✿ Gold Mentoring Award - Oppidan Education 2025.
- ✿ Shortlisted for Boarding School of the Year in 2025 in Independent School of the Year Awards.



Top 100 Senior School Globally 2025



AWARDED  
Innovation in  
AI and Digital  
Learning  
2025



SHORTLISTED  
Boarding  
School of  
the Year 2025



FINALIST  
Best Use of  
Education  
Technology  
2024



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